



Welcome

Senior Leadership Team 2026-27

Mrs Wood – Headteacher and CEO for the Trust

Mr Gordon – Deputy Headteacher – Curriculum & TL

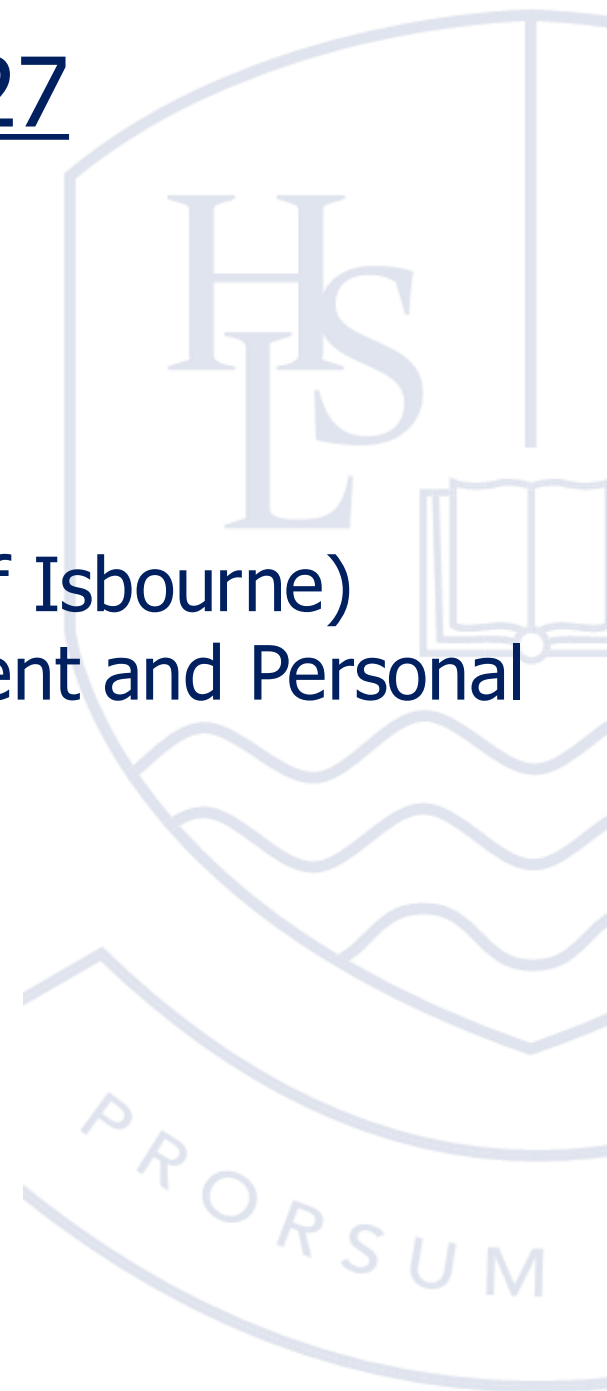
Mrs Vaughan – Deputy Headteacher – Behaviour & SG

Miss Pike – Assistant Headteacher – Inclusion (& Head of Isbourne)

Mrs Cox – Assistant Headteacher – Community, Enrichment and Personal Development

Ms Nelmes - Assistant Headteacher - SENCO

(Mrs O’Riordan and Mrs Simms maternity cover)





Heads of House

Chelt – Mrs Vaughan

Isbourne – Miss Pike

Lilley Brook – Mr Collins

Windrush – Mrs Bull

SENCO – Ms Elcome (will be Ms Nelmes)

Primary Transition Lead – Miss Freeman





Year 7 Tutor Team

7 Chelt 1 – Miss Freeman and Mrs Edwards

7 Chelt 2 – Mr Hughes

7 Isbourne – Mrs Williams and Mr Batch

7 Lilley Brook 1 – Mr Price

7 Lilley Brook 2 – Miss Barratt

7 Windrush – Miss Gilbert



A photograph of four young boys sitting on a green grass field, viewed from behind. They are wearing dark blue school uniforms with light blue accents on the sleeves and sides. They are sitting in a row, with their arms around each other's shoulders, suggesting a team huddle or a moment of camaraderie. The background shows a yellow boundary line on the grass.

RRSA – Unicef's Rights Respecting School Award

Gold Accreditation – May 2024

Tutor groups

7 Chelt 1

7 Chelt 2

7 Isbourne

7 Lilley Brook 1

7 Lilley Brook 2

7 Windrush



Uniform

- **Batemans**

2 Kendrick St, Stroud
GL5 1AB

- **Monkhouse**

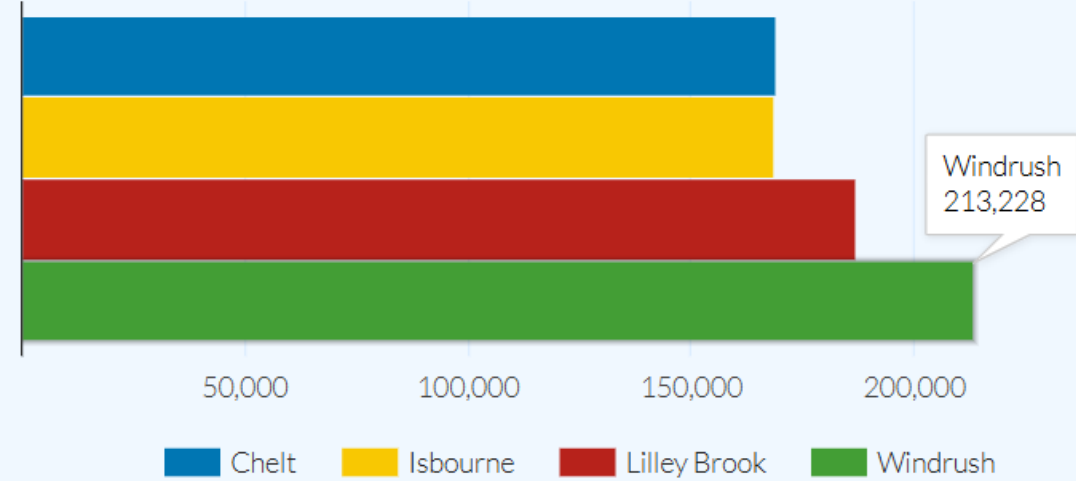
252 High St, Cheltenham
GL50 3HF



ePraise



House points

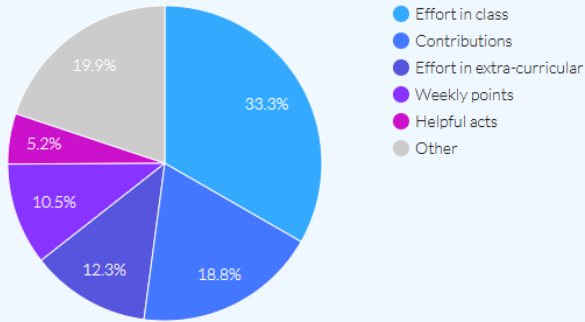


8IS1

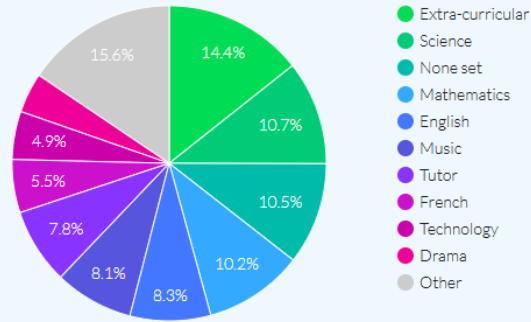
8

Isbourne

Points given for



Points given in



Total points

2145

Since 1st September

This month

253

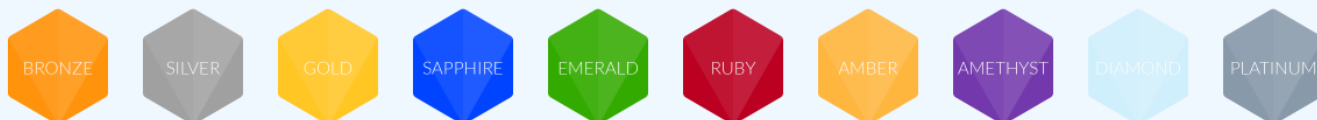
Since 1st June

This week

0

Since 29th June 2026

Milestones reached (10/10)





The High School
Leckhampton



The High School
Leckhampton

Every lesson, we will:

- Demonstrate high-quality teaching
- Insist upon a calm and purposeful learning environment
- Maintain positive interactions
- Apply inclusive classroom principles
- Value your individual contributions



INFORMAL WARNING

CHANCE TO CHANGE



WARNING

WARNING



CONSEQUENCE

LUNCH TIME DETENTION



REMOVAL

REMOVAL VIA ALERT SYSTEM - AFTER SCHOOL DETENTION

"X, this is your chance to change your behaviour. Please follow the instructions set. Thank you"

"You've had your chance to change and this is now your warning. Let's focus and get back on track."

"X, you've had your chance to change and a warning and unfortunately you are continuing to choose to disrupt the learning of others. You now have a consequence of a lunch time detention today. Let's try and get back on track."

"I am now going to have to ask a member of staff to come and collect you. I know you can improve, and I look forward to seeing you make better choices next lesson."

PRORSUM



Department for Education
Guidance June 2026:

'Pupils do not have access to their mobile phone throughout the school day.'



Teaching and Learning



We operate on a 2-week timetable.
50 lessons per fortnight.



Timetables

- 7x English
- 7x Maths
- 6x Science
- 3 x Geography
- 3 x History
 - 3 x RE
- 5 x MFL
- 2 x Art
- 4 x DT
- 1 x Computing
 - 4 x PE
- 2 x Music
- 2 x Drama
- 1 x PSHE

Timetable Week 1 (02/07/2023)									
Mon, 03/07/2023		Tue, 04/07/2023		Wed, 05/07/2023		Thu, 06/07/2023		Fri, 07/07/2023	
AM	8IS, 1W7 (AEC)	AM	8IS, 1W7 (AEC)	AM	8IS, 1W7 (AEC)	AM	8IS, 1W7 (AEC)	AM	8IS, 1W7 (AEC)
1	8I/Re1, 1W9 (SJM)	1	8I/E.1, 1N2 (MPB)	1	8I/S.1, GW3 (KBK)	1	8I/Sp1, 1E3 (LPC)	1	8PB/Te2, GN2 (GMA)
2	8I/F.1, 1E5 (KLS)	2	8P/M.2, 1E10 (LMJ)	2	8I/A.1, GN4 (GMA)	2	8P/M.2, 1E10 (LMJ)	2	8I/A.1, GN4 (GMA)
BR1		BR1		BR1		BR1		BR1	
3	8I/PB, GYM (MPJ)	3	8PB/Te2, GN2 (GMA)	3	8I/Dr1, GN1 (RKV)	3	8I/H.1, 1W7 (AEC)	3	8I/S.1, GW3 (KBK)
4	8I/S.1, GW3 (KBK)	4	8I/Mu1, 1W1 (MPB)	4	8I/H.1, 1W7 (AEC)	4	8I/PB, GYM (MPJ)	4	8P/M.2, 1E10 (LMJ)
LU		LU		LU		LU		LU	
PM	8IS, 1W7 (AEC)	PM	8IS, 1W7 (SJM)	PM	8IS, 1W7 (AEC)	PM	8IS, 1W7 (AEC)	PM	8IS, 1W7 (AEC)
5	8I/G.1, 1W2 (CJN)	5	8I/G.1... (AOR)	5	8I/F.1, 1E5 (MPB)	5	8I/E.1, 1N2 (AOR)	5	8I/E.1, 1N2 (AOR)

Groupings for lessons

- Pupils are taught in tutor groups in Year 7.
- In PE, girls and boys are taught together and learn all sports equally.
- In Art and DT, pupil groups are slightly smaller to allow for practical safety, so a tutor group is typically divided into 2 groups.
- From Year 8 onwards, pupil groups become more mixed.

Curriculum Information for Parents

- Our teachers have been carefully crafting our curriculum and further information is visible for you on our school website.
- To find this, click on *Teaching and Learning*, then *Subject Information* to find out more about topics that will be studied.

Science	Year 7	Autumn Term
7WS Working Scientifically Topic – The Lab Licence		
Topic Outline & Aims (Intent)		
1. Safety and Risk: How can we stay safe in Science?	2. Equipment and Measuring: How do we use equipment in Science?	3. Hypothesis and Variables: How do scientists investigate their observations?
4. Method and Prediction: How do scientists plan an experiment?	5. Recording Results: How do scientists record the results of an experiment?	6. Drawing Graphs: How do scientists graph the results of an experiment?
	7. Conclusion and Evaluation: How do scientists decide if their results are valid?	8. Revision and Review: How can you revise and review what you have learned?
Key Skills and Knowledge taught through this topic (Intent)		
<ul style="list-style-type: none"> ✓ Identify lab rules; Define hazard, risk and precaution; Identify hazard symbols; Identify hazards, risks and precautions in a risk assessment. ✓ Identify science equipment / apparatus; Define accurate and measurement; Describe how to measure accurately using equipment in science. ✓ Describe what scientists do; Define hypothesis; State a hypothesis for different investigations; Define and identify the different variables in science investigations. 		
<ul style="list-style-type: none"> ✓ Identify what a method should include; Define prediction; Plan and predict the result of an experiment. ✓ Identify what a results table should include; Follow a method to carry out an experiment; Record accurate results; Calculate a mean. ✓ Describe how to draw a scatter graph; Draw a scatter graph of your results; Identify which type of graph to draw. ✓ Define conclusion and evaluation; Describe what an experiment shows using results as evidence; Explain how an experiment could be improved. ✓ Review what you have learned in 7WS The Lab Licence topic; Identify ways that you can revise and review what you have 		

Year 7 GEOGRAPHY

Intent

Our main aim and ambition in Geography is for our students to develop a curiosity and a desire to want to find out and understand more about the world around them. Geography is subject rich in knowledge that can change lives and open so many doors for our students. We want our students to become fascinated by the natural landscapes of Earth, to want to find out how they are created by a range of natural processes. Humans have played a huge role in shaping this Earth too, so we want them to question how this has happened and be able to evaluate this.

Topic Titles

What is my place in the UK?
 How can I develop skills to aid my Geographical Learning?
 How sustainable is The High School Leckhampton?
 What challenges do volcanoes present?
 Why are river landscapes important?
 What role does Russia play within the world?

Links with other subjects

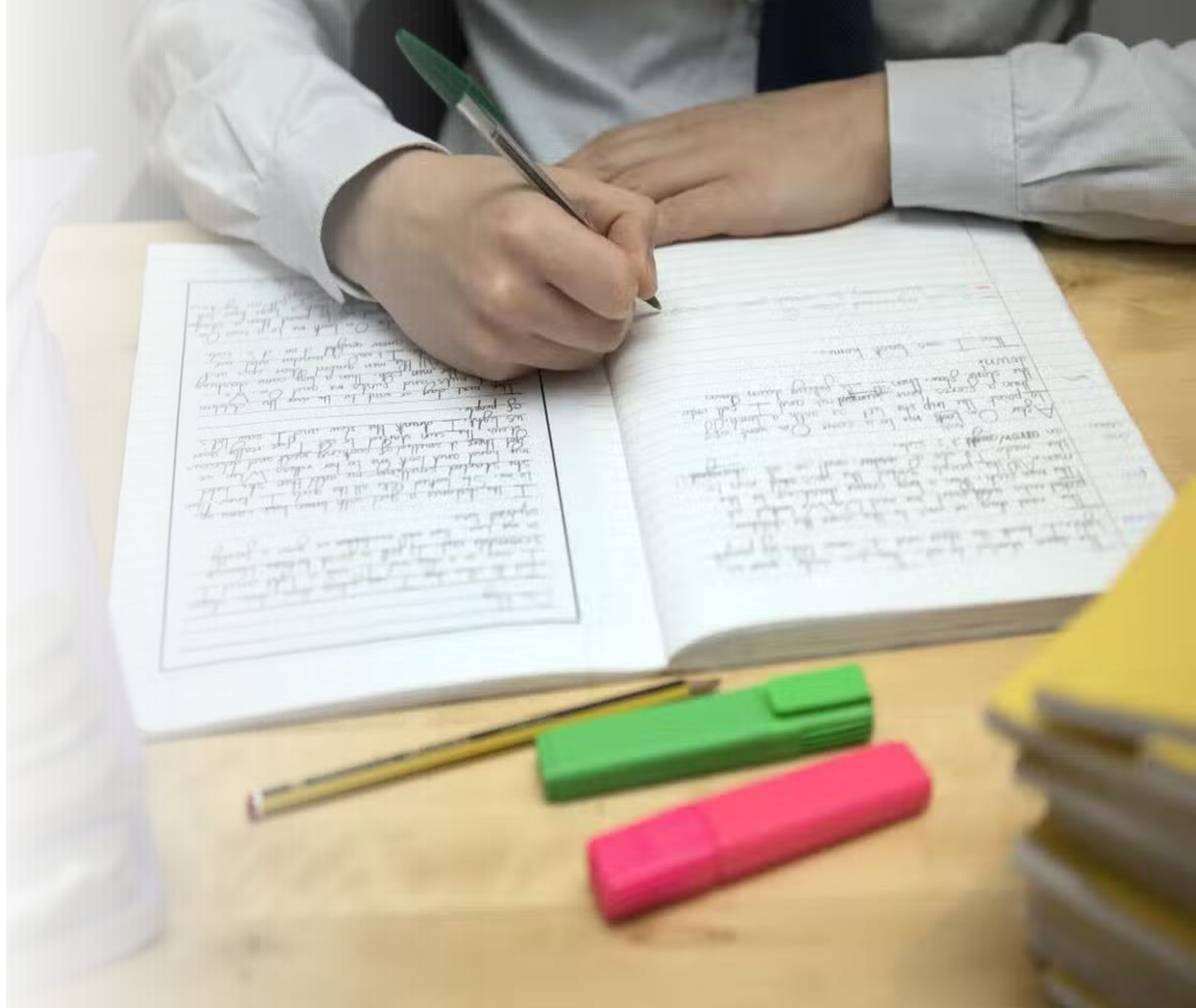
Geography is heavily linked to Biology as we look at how the natural world has been created and sustained over time and the impact of humans on this. We use Maths skills within Geography, e.g. finding and interpreting data, completing

How will knowledge and skills be taught?

Students will learn how to find and graph data, interrogate it so that they can draw conclusions about the data and then evaluate the strengths/weaknesses of the information. Students will learn how to analyse images to understand and hypothesise what they show. Students will learn how to make use of maps so that they can navigate effectively and interpret what a place is like.

Homework

- When Year 7 pupils arrive at the High School, they have a two-week period when no homework will be set, to allow them to settle into their new surroundings.
- Initially, when it is being set, we ask that homework is done on the same evening, to help pupils form good habits. It will then be collected by tutors the next day. Gradually, this will be relaxed and longer deadlines will apply.
- All homework is set via the school's VLE – for which you will also receive a log-in and be able to view tasks.



Reading



Reading sits at the heart of our school and our school day

- Tutor group reading
- Reading assemblies
- Class readers
- Departmental reading canons
- Well-stocked and growing LRC
- Teacher recommendations



MUSIC READING CANON

Read these books to expand your horizons, learn about different contexts and grow as a person.



- 1 The History of Modern Music by Matt Annis
- 2 Start a Band by Matt Annis
- 3 How Music Works by David Byrne
- 4 The Creative Act: A Way of Being by Rick Rubin
- 5 This is Your Brain on Music: Understanding the Human Obsession by Daniel Levitin
- 6 Listen to This by Alex Ross
- 7 The Rest is Noise: Listening to the Twentieth Century by Alex Ross
- 8 Rhythm and Poetry by Karl Nova
- 9 Rock War by Robert Muchamore
- 10 Solo by Kwame Alexander



Expand horizons



Explore different contexts



Grow as a person

HISTORY READING CANON

Read these books to expand your horizons, learn about different contexts and grow as a person.



- 1 Princess Sophia Duleep Singh by Sufiya Ahmed
- 2 Black and British: A Short Essential History by David Olusoga
- 3 Anne Franke: Diary of a Young Girl by Anne Frank
- 4 Hell and High Water by Tanya Landman
- 5 Spies: The Secret Showdown between America and Russia by Marc Favrea
- 6 The Secret in the Tower by Andrew Beattie
- 7 History Year by Year: a Journey Through Time From Mummies and Mammoths to Flying and Facebook
- 8 Stolen History by Sathnam Sanghera
- 9 Empire's End: A Roman Story
- 10 Adventures in Time: The First World War by Dominic Sandbrook



Expand horizons



Explore different contexts



Grow as a person

Reading matters at this school. It sits at the centre of every subject, with texts used to broaden pupils' understanding of subjects. Pupils and adults share a genuine love of reading. This extends into the wider school community with families and governors sharing the 'community read'. Adults are passionate that all pupils need to be fluent and confident readers. The school rapidly identifies pupils who find reading challenging. It provides the support pupils need to catch up with their peers and to build the comprehension skills they need to enjoy reading.

Reading



- **Make reading routine, not a chore**

Build a daily reading habit—10 to 20 minutes a day is enough. It could be a quiet time before bed, after dinner, or even during breakfast.

Consistency helps make reading feel like a normal, enjoyable part of life.

- **Let them choose (within reason)**

Allow children to pick books that interest them—comics, graphic novels, sports biographies, fantasy, or even magazines. When children choose their own reading material, they're more engaged and motivated. It doesn't always have to be "literature."

- **Be a reading role-model**

Children who see adults reading are more likely to value it themselves. Reading together improves fluency for children, but you don't have to read the same books—just talking about what you're reading, or showing interest in your child's book, creates a reading-friendly atmosphere at home.



Personal Development (PD)

The PD programme is “designed to nurture well-informed and connected citizens who are prepared to thrive in modern life”.

The PD ‘Umbrella’

- The taught curriculum
- PSHE and RSE
- Enrichment days and Enrichment Week
- The careers programme
- Community events and outreach
- Life Lab
- SMSC
- The Rights Respecting School Award (Gold) and Eco-Schools Green Flag Award (Distinction)
- Trips and visits
- Assemblies
- Charitable giving



Extra-Curricular at HSL

Clubs

- In excess of 80 clubs per week, changing three times a year
- Diverse offer – something for everyone!
- All students participate
- The Horizons Award – new for September 2026

Pupil Voice

- House Councils, Learning Council, RRSA Steering Group and Eco-Committee

House Events

- Including sporting competitions, Chess, Gym and Dance, Maths Challenge and House Music

Additional Opportunities

- School production, curriculum-related trips and optional trips such as the Ski Trip



A background image of a classroom with several students in school uniforms sitting at desks and working. The image is dimmed to allow text to be overlaid.

Information Pack

- ScoPay letter
- Maths and Science packs
- Art packs
- Music
- LAMDA
- Travelling to school
- Key dates
- Uniform list
- Equipment list
- Home School Agreement

- In September – VLE



This is our online payment system, where you can top up balances for food/drink, pay for school trips, or pay for equipment e.g. Maths/Art Packs or music lessons.

Login details are now issued.

The screenshot shows the SCOPAY website interface. At the top, there is a navigation bar with the SCOPAY logo and links for VIEW PRODUCTS, PARENTS' EVENING, FORMS, and HELP. On the right side, there are links for BASKET, ALERTS (with a notification icon), YOUR INFO, and LOGOUT. The main content area is divided into three sections:

- ACCOUNT BALANCES:** A card for 'Catering - Innovate' showing a balance of £0.30. It includes buttons for 'VIEW HISTORY', 'REQUEST REFUND', and 'MAKE PAYMENT'.
- TRIPS AND EVENTS:** A card for 'YR 9 Drayton Manor Rewards Trip' showing a balance of £41.00 and 'Owed: £0.00'. It includes a 'VIEW HISTORY' button and a note 'Year 9 Drayton Manor Rewards Trip - Form submitted'.
- DUKE OF EDINBURGH: TRIPS AND EVENTS:** A card for 'Year 9 Duke of Edinburgh Bronze Award 2022-2023' showing a balance of £32.00 and 'Owed: £0.00'.

A summary box on the right side of the page shows the total account balance: £ Account balances: Catering - Innovate £0.30.

Art Equipment September 2026

To get the most out of their Art lessons we ask that all students have their own basic art equipment. Students should have the following equipment: *Drawing pencils, black fine liners, watercolour paint set, small paintbrushes, drawing pencils, a glue stick, scissors and a paper blending stick.*

A hardback A4 sketchbook will be provided to each student in the first art lesson in September.

A ready-made art pack containing good quality equipment at a good price is available to order should parents wish to purchase one. The pack will contain the basic, but necessary equipment with which to support student's work, both in and out of lessons and is priced at **£20** and is packed in an easy to carry zip-lock folder.

Families eligible for Pupil Premium should still order a pack. The cost of which will be covered by the school.

Order on ScoPay by 4th September 2026



Music Tuition

Music lessons are available to all pupils of all musical abilities. There are no requirements to take exams, but all pupils are given the option if they wish. Lessons available include:

- Piano
- Drums
- Guitar
- Woodwind
- Strings
- Brass
- Singing



There are 30 lessons per year in two blocks of 15.

To sign your child up for lessons, please complete the following steps by **13th July 2026**:

1. Complete the Starter Form, linked to by the QR code in your music tuition leaflet.
2. Complete payment on SCOPAY for either the first full block of 15 lessons, or (if you would like to pay monthly) the first 5 lessons.

If lessons are oversubscribed a waiting list will be established. We expect piano, drums and guitar especially to be oversubscribed. If you are unable to complete the above steps by 10th July we may still be able to arrange lessons for the start of the academic year depending on demand. Failing this, we will place your child on a waiting list and endeavor to commence their lessons at the next available opportunity.

Please contact Mr M. Bunting (mpb@hsl.gloucs.sch.uk), Curriculum Lead for Music, if you have any questions at all.



LAMDA



- LAMDA is the UK's largest Speech and Drama board and a nationally recognised qualification in communication and performance and stands for The London Academy of Music and Dramatic Art.
- Lessons are tailored according to the strengths and interests of each pupil. The class sizes are small which means lessons are more focused and specialised allowing pupils to further develop their drama skills.
- LAMDA has consistently been a successful enrichment activity at many schools throughout the UK, and we are excited that this opportunity is offered to pupils at The High School Leckhampton.



Equipment



- Pencil case items: black/blue pens, pencil, rubber, ruler, pencil sharpener, glue stick, highlighter
- A big sturdy rucksack! Pupils may carry 5 exercise books, a reading book, their planner, pencil case, packed lunch etc. It needs to be big enough!
- Water bottle
- Additional bag for PE kit
- Maths and Science kit – can be ordered on ScoPay
- Art kit – can be ordered on ScoPay



- **Tuesday 1st September** -INSET Day (Training for Staff) **School is closed to pupils**
- **Wednesday 2nd September** - Pupils are welcome on site from 8:30am and will be directed to the school hall. PLEASE TRY TO AVOID DRIVING THEM TO SCHOOL

Pupils will spend 2 hours with their tutor and then head off to some lessons
We will prepare a lunch for the pupils on this day
- **Thursday 3rd September** - Pupils follow their timetable all day
- **Friday 4th September** - An early finish for the pupils. The school day will end at 12:20pm (just for this day) for staff to complete Safeguarding Training.

