



The High School  
Leckhampton

## Accessibility Plan

**Reviewing Member of Staff:** Mrs Helen Wood & SENDCo  
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### 1. Aims

Schools are required under the Equality Act 2010 to have an Accessibility Plan. The purpose of the plan is to:

- Increase the extent to which pupils with a disability can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

#### 1.a School Vision and Values:

At The High School Leckhampton we recognise that pupils have individual educational needs that should be taken into account. The school seeks to raise achievement, remove barriers to learning and to increase physical and curricular access for all. All pupils are valued, respected and equal members of the school. We will provide the resources and infrastructure to allow access throughout the site for those with disabilities, and ensure all pupils have full access to the classroom and the learning community. This forms part of the school's wider commitment to equal opportunities (*see Equality Policy*).

#### 1.b Pupil Information:

Pupil intake comes from the areas of Leckhampton, Naunton Park and Warden Hill. The school SENDCo liaises closely with all feeder schools so that we are aware of particular children's needs in advance of their arrival.

#### 1.c. Consultation:

We have included a range of stakeholders in the development of this Accessibility Plan, including the SENDCo, Teachers, and Support Staff.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan. This includes working with The Balcarras Trust and Balcarras School as well as support services from the Local Authority.

Our school's complaints procedure covers the Accessibility Plan. If there are any concerns relating to accessibility in school, the complaints procedure sets out the process for raising these concerns.

## **2. Legislation and Guidance**

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on their ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

This policy complies with our Funding Agreement and Articles of Association.

## **3. Action Plan**

The High School Leckhampton is extremely fortunate in that we are housed in a bespoke and newly constructed (completed 2022) school building. Accessibility was carefully considered at the design stage of the build and has resulted in a modern and welcoming environment for all students, staff and visitors.

This action plan sets out the aims of our Accessibility Plan in accordance with the Equality Act 2010.

AIM	ACTIONS
<p>Increase access to the curriculum for pupils with a disability</p>	<ul style="list-style-type: none"> <li>• Teachers will ensure delivery of the curriculum is adapted so that all pupils have access to meaningful activities, including setting appropriate and accessible homework tasks</li> <li>• The school will monitor all extra-curricular activities and visits to ensure they are accessible to disabled pupils</li> <li>• The school will offer effective pastoral and SEND support, so that barriers to learning are identified at an early stage and appropriate personalized support put in place</li> <li>• Specialist training will be given to Teachers and Support Staff working with disabled pupils</li> <li>• The school may provide equipment such as laptops and sports equipment to pupils with a disability, tailored to the needs of pupils who require support to access the curriculum</li> <li>• Curriculum resources and assemblies will promote inclusion and include examples of people with disabilities</li> <li>• Curriculum progress will be tracked for all pupils, including those with a disability</li> <li>• Targets will be set effectively and will be appropriate for pupils with additional needs</li> <li>• The curriculum will be reviewed to ensure it meets the needs of all pupils</li> <li>• For students with a disability, there will be an annually reviewed management plan in place, developed alongside specialist services as required</li> <li>• The school will provide access arrangements for pupils taking assessment, including public examinations</li> </ul>
<p>Improve and maintain access to the physical environment</p>	<ul style="list-style-type: none"> <li>• An annual review of the environment will be conducted by the school with regard to issues of accessibility, seeking the views of disabled pupils and their parents</li> <li>• Accessibility will be a calendared item for discussion at the termly Health and Safety meetings</li> <li>• Lessons will be timetabled in the most appropriate classrooms, with consideration given to the needs of individual pupils</li> <li>• The school will routinely request feedback about accessibility from any pupil or visitor who requires a wheelchair</li> <li>• The school will ensure all facilities that improve access are regularly maintained and kept in good working order (for example ensuring that lifts are working, that disabled parking is clearly signed, and accessible toilets routinely checked)</li> <li>• The site team will keep the site clear of clutter and all physical obstructions, such as fallen leaves</li> <li>• The school will ensure signage helps pupils move confidently around the school</li> </ul>

AIM	ACTIONS
<p>Improve the delivery of information to pupils with a disability</p>	<ul style="list-style-type: none"> <li>• Our school will use a range of communication methods to ensure information is accessible. This includes, for example:                             <ul style="list-style-type: none"> <li>○ Internal signage</li> <li>○ Large print resources</li> <li>○ Pictorial or symbolic representations</li> </ul> </li> </ul> <p>The school will work with special support services (such as The Advisory Teacher Service) to offer support to individual pupils and to review our provision</p> <p>The Individual Learning Department will give support and guidance to teachers and support staff on how best to support pupils with specific disabilities e.g. visually impaired pupils</p>

#### 4. Monitoring Arrangements

This document will be reviewed every **3** years but may be reviewed and updated more frequently if necessary.

It will be approved by the LGB.

#### 5. Links with other policies

This Accessibility Plan is linked to the following policies and documents:

- *Health and Safety Policy*
- *The Equality Policy (incorporating Race Equality & Equal Opportunities Policies and Disability Equality Scheme)*
- *Special Educational Needs (SEND) information report*
- *Supporting pupils with Medical Conditions policy*

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#### **Rights Respecting School Statement**

*The contents of this policy have been reviewed taking into account The High School Leckhampton's responsibilities as a Rights Respecting School. In particular, our commitment to the following articles of the Convention of The Rights of The Child:*

**Article 28: (Right to Education):** *The Convention places a high value on education. Young people should be encouraged to reach the highest level of education of which they are capable.*

**Article 29: (Goals of Education):** *Children's education should develop each child's personality, talents and abilities to the fullest. It should encourage children to respect others, human rights and their own and other cultures. It should also help them learn to love peacefully, protect the environment and respect other people.*