



Year 7 Parents' Welcome and Information Evening



The High School
Leckhampton



Aims of our talk and presentation:

- 1. To welcome you to the school and clarify, remind and explain our systems and expectations – both academic and pastoral – so you know what the pupils have been told!**
- 2. To highlight forthcoming key events in the school calendar**



Values driven:

Strive for excellence
& encourage
resilience

Participate, work
together and
contribute positively
to the community

Expand
our horizons



Working
together



The High School
Leckhampton



High expectations:

Good manners – respect & kindness,
positive relationships

Calm, mature conduct

Smart uniform – door to door

A can-do attitude – positive
participation

Young leaders



The High School
Leckhampton



**Work hard
and play
hard**



The High School
Leckhampton

**We are here
to help and
advise**



The High School
Leckhampton





Forthcoming Key dates:

Friday 22nd Ice Breaker
Disco and parent social
event

Thursday 28th Open
Evening – school closes
at 1:20 – pupils return at
5:30pm to act as tour
guides and helpers

Wednesday 12th
October Parents'
Evening with Tutors 4-
7pm in the School Hall



Teaching and Learning Y7 - Curriculum

Creating a ‘reading school’

To support our students with their reading, we will give all Year 7s a reading test in the next couple of weeks so that we can accurately ascertain their reading age.

If they have a lower reading age, we may then use an additional test to diagnose any barriers they may have to reading. We will then offer support strategies.

We can re-test them as time passes to see their progress in this area.

“Reading is the master skill of secondary school. Skilled reading, writing and talking is crucial for our students to succeed.” – Alex Quigley, EEF

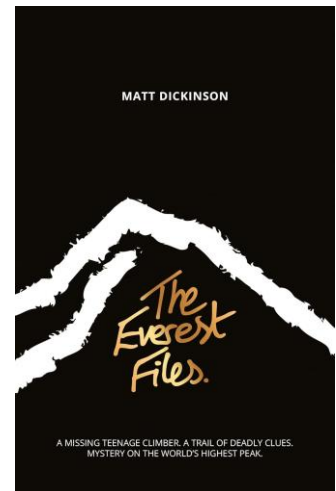
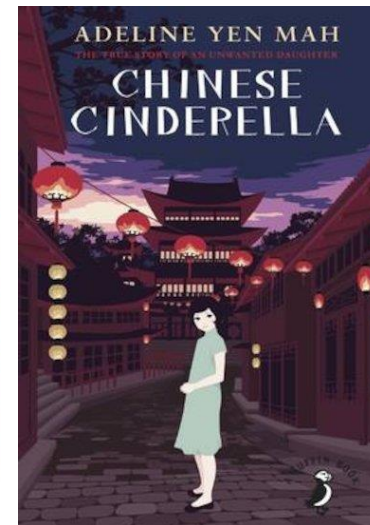
GCSE subject	Correlation
English Language	0.65
Geography	0.65
Maths	0.63
History	0.61
Science Combined	0.61
English Literature	0.60
Drama	0.57
Citizenship	0.56
German	0.55

Correlation between reading ability and GCSE results. (GL Assessments)

Tutor Reading Programme:

We have a canon of books which we have identified as being books that we want our students to have been exposed to. Each tutor group will borrow a class set and with their tutor read the book. Tutors will read, students will follow with their copy.

Allowing us to model correct pronunciation, explain storylines, discuss and critique books.



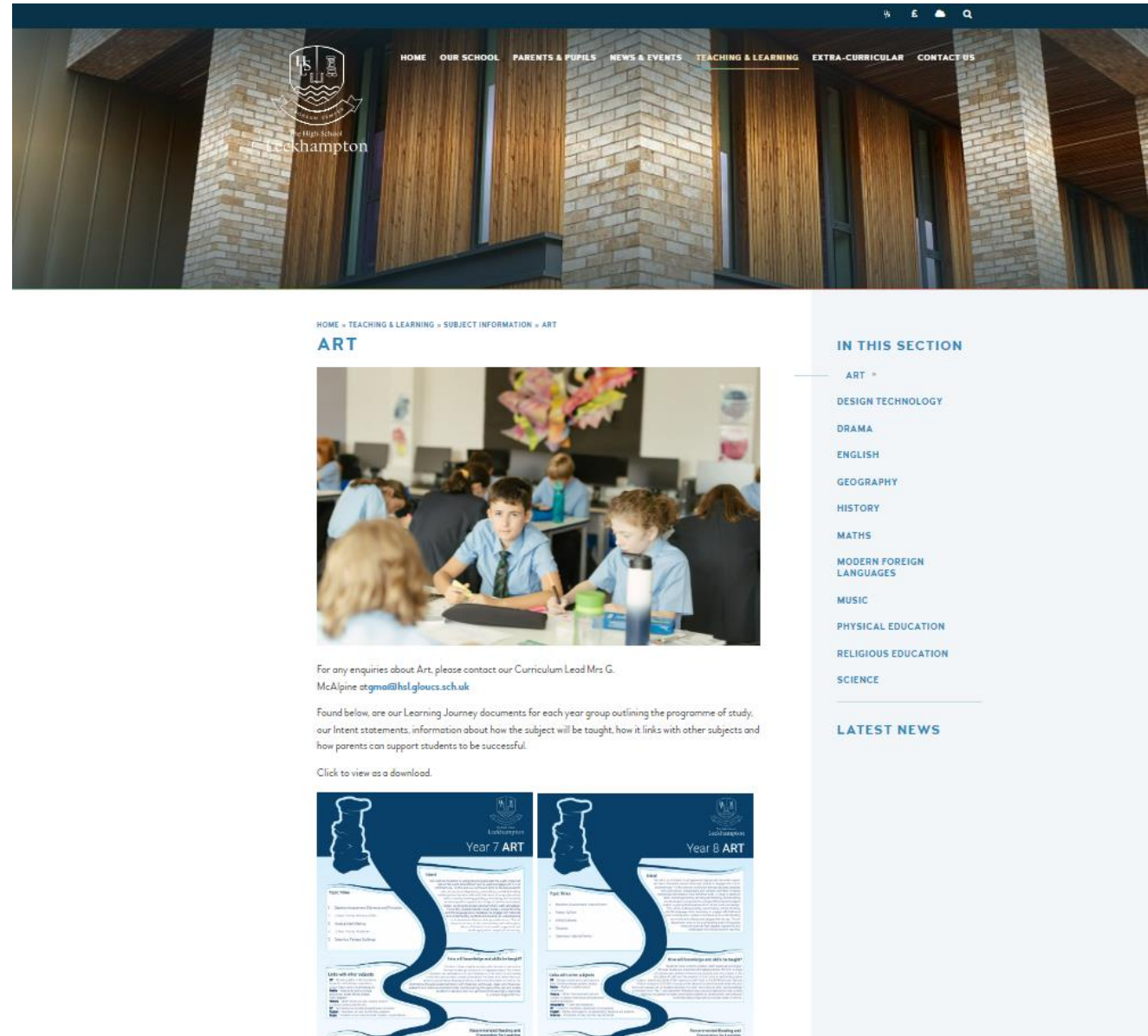
Reading:

- Please encourage students to continue reading.
- Parents to continue to read with students regularly. If you hear them read you can correct pronunciation errors, help with contextual understanding.
- If your student struggles with reading, exposure is key - could you insist that there are subtitles when watching TV?



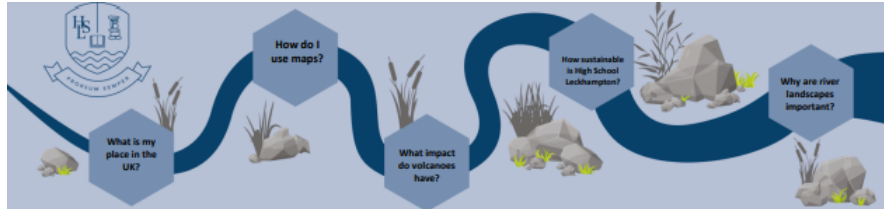
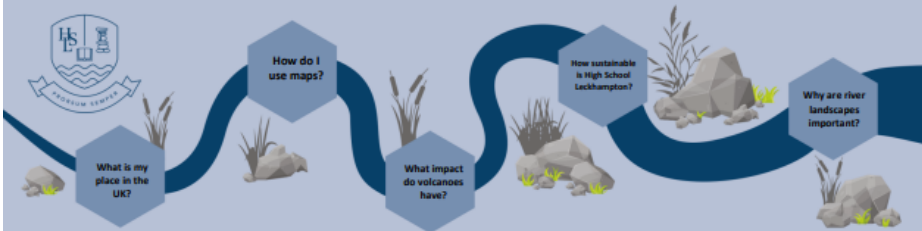
Learning Journeys

- They have been added to website under the Teaching and Learning sections. With a page allocated to each department area.



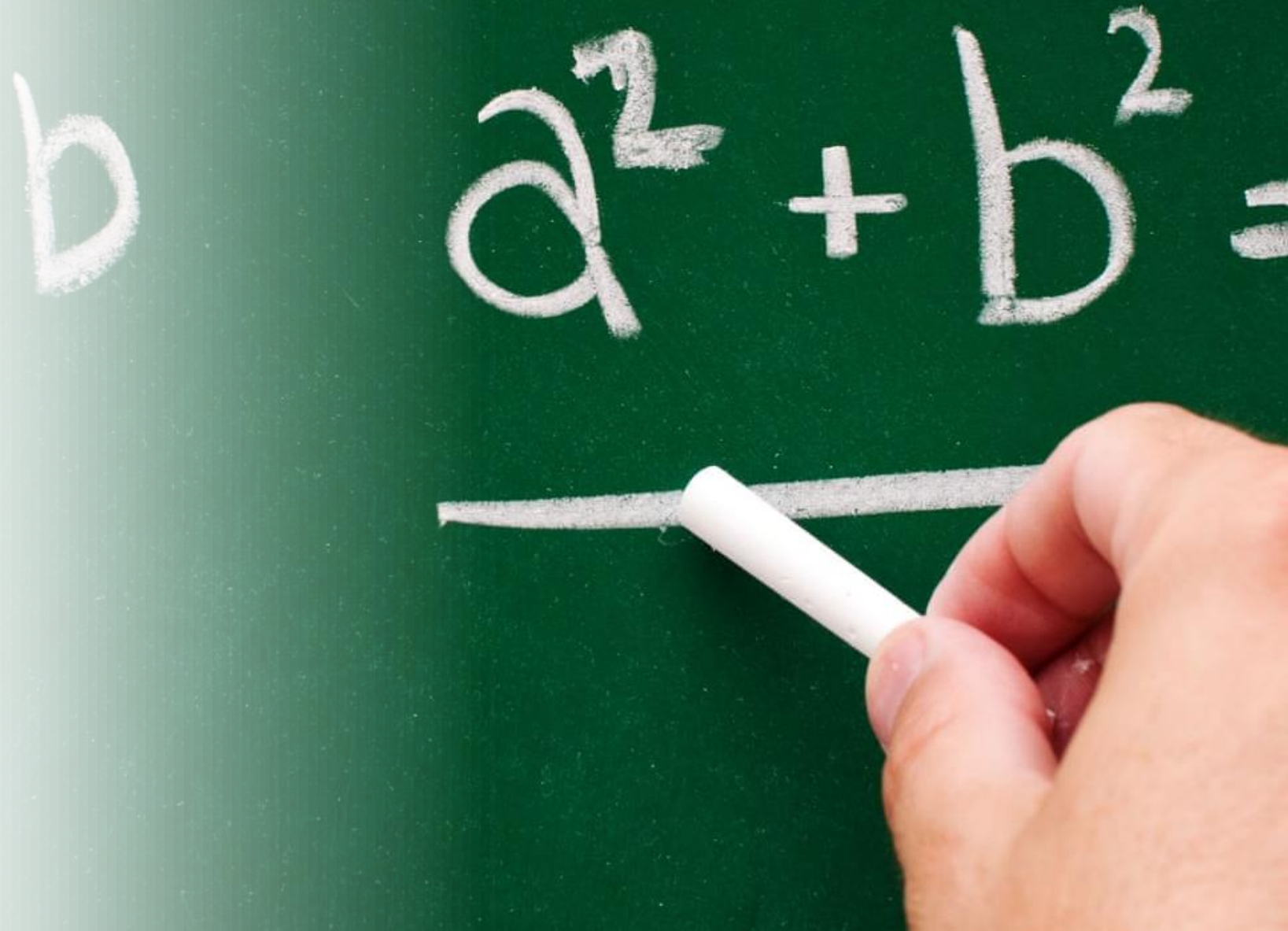
Curriculum Mapping

- Each department has spent time creating Curriculum Maps for their topics. These are an important development as they have meant Curriculum Leaders have had to consider the 'Intent' of their Schemes of Learning, how this fits with prior knowledge and is sequenced to fit with later study at Key Stage 4.
- Links to British Values, Careers, Ecoschools and the RRSA award are important and therefore given prominence on these documents.

			
Subject: Geography		Year Group: Year 7	
		Term: Autumn to Spring	
			
Subject: Geography		Year Group: Year 7	
		Term: Autumn	
Module/Theme: What is my place within the United Kingdom?			
Topic Outline & Aims (Intent) To give students a contextual understanding of their country and local environment, to create a platform from which to understand their place in the world. This is the first of a 3-part theme, which will expand to 'My place in Europe' at the start of Y8 and 'My place in the world' at the start of Y9. Together, these topics will continuously ground our students and allow them to explore the concept of place within Geography and feelings of belonging.			
Key Skills and Knowledge taught through this topic: (Intent) Students will be taught a range of skills in this topic, introducing them to climate graphing, choropleth mapping, and how to analyse data so that they can draw conclusions using evidence. Students will be taught the difference between Human and Physical Geography, to help them understand the natural and built environments of the UK. We consider the climate of the country, the impact of migration on everyone, look at how the UK is administered politically, and students have chance to revisit the key landscapes of the UK.			
Prior Learning: (Context) KS2: Locational knowledge - name and locate the world's seven continents and five oceans, name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Place knowledge - understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country	Future Learning: (Context) KS3: Place theme throughout KS3 will ground student's place identity. KS4: AQA – 8035 3.1.3 - Physical Landscapes of the UK 3.2.3 - Economic World	National Curriculum Links: (Context) <ul style="list-style-type: none">Location and Place Knowledge.Physical Geography – Weather and Climate of the UKHuman Geography – PopulationGeographical Skills- introduction to data analysis.	
RRSA Links: 7 – Name and Nationality 8 - Identity	Assessment of Learning: (Impact) Students will be assessed on their ability to complete a climate graph. They will be assessed on their place knowledge of the country. They will have an end of topic test which acts in a summative manner to understand student knowledge retention of key ideas. Students will be required to analyse a contemporary issue – Migration.		
British Values Links: What does it mean to be a UK resident? Who are the British?			
Eco Schools Links: Importance of protecting natural landscapes.			
Reading / Enrichment https://kids.nationalgeographic.com/geography/countries/article/united-kingdom https://www.geoguessr.com/seterra/en/vgp/3146 - Map Game for English counties https://www.geoguessr.com/seterra/en/vgp/3248 -	Key Vocabulary: (Literacy) Population Sparsely Densely United Kingdom	Numeracy Opportunities: How to create and use graphs – especially dual axis	Career Links: Politician (local or national) Civil Service

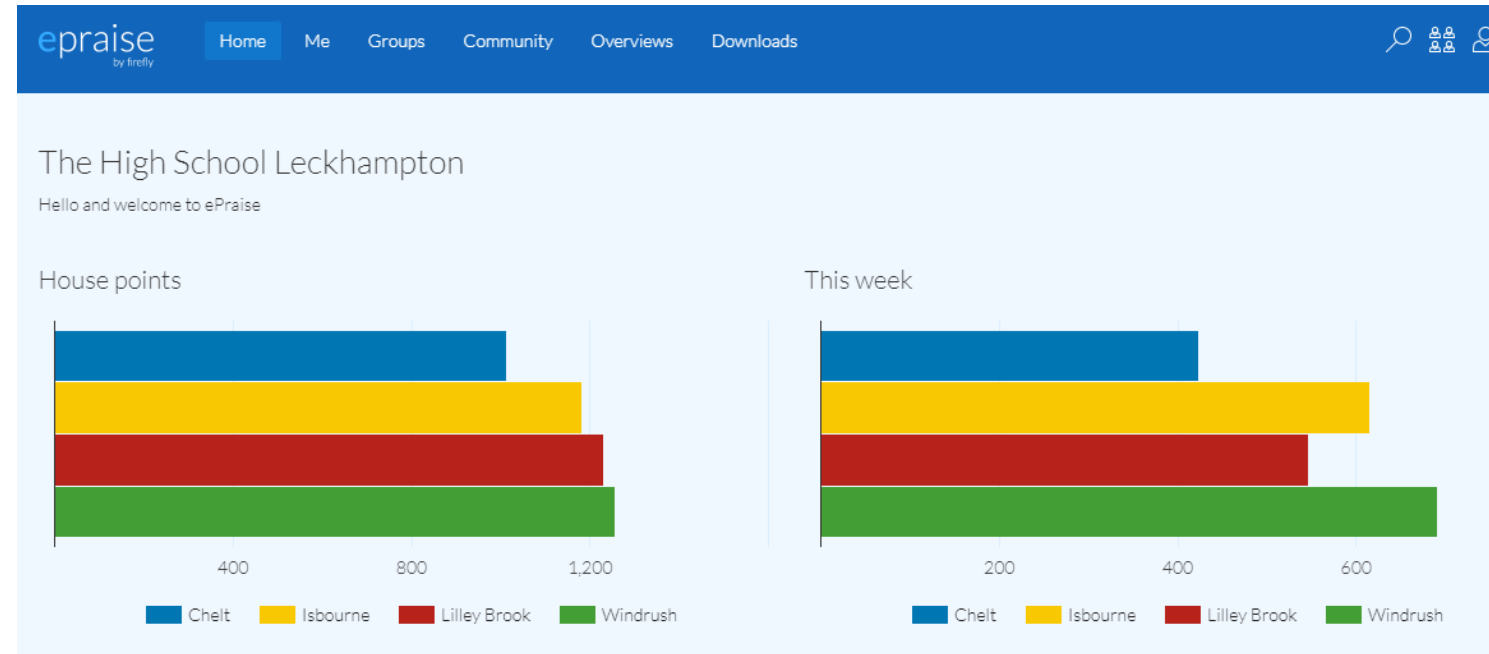
Maths

- Assessments are due to take place soon.
- This will produce scores, which will be combined with KS2 SATS Maths scores to help us choose sets for Maths.
- In each half of the year group, there will be 2 sets - one top set and the rest mixed ability.
- These are not fixed and students can be moved, but this will be on the basis of teacher assessments over a longer period of time and will be reviewed so that it causes minimum disruption.



ePraise:


- Rewarding student efforts and achievements from class.
- Please celebrate this with students regularly - as it reinforces the messages from school.




- Parents should have a log-in for this, so that you can also keep an eye on student achievement.

Word Glossaries

- Every student is given a word glossary at the start of each half term, with a carefully curated list of key terminology with definitions.
- Students are expected to carry them at all times and have them with them in lessons.
- Use of the key vocabulary (Tier 3 – subject specialist language), is encouraged within discussions and in assessments.
- We are moving towards all subjects having a spelling test, based on the words in Word Glossaries for each topic.

 Topic Glossaries – Year 8	
Voltmeter	Measures potential difference across a circuit component. / parallel.
Switch	Component used to turn a circuit on and off.
Cell	Component used to power a circuit, providing energy for the cells make a battery.
Resistor	Component that limits the flow of electrical current. Can be affected by light or temperature.
Lamp	Component that gives out light.
Diode	Component that allows electrical current to flow in one direction
Fuse	A safety device that protects other circuit components by breaking if the current is too high.
Resistance	Opposition to the flow of electric current caused by electrons colliding with positive ions in conductors. Measured in Ohms (Ω) using an ohmmeter.
Directly proportional	The relationship between two variables where they increase at the same rate and go through the origin.
Ohm's law	The current flowing in an electric circuit is directly proportional to the potential difference and indirectly proportional to the resistance. $V = I \times R$
Permanent magnet	A material or object that produces a magnetic field that is stronger at the north and south poles. Opposite poles attract. The same poles repel.
Magnetic field	The area around a permanent magnet, causing it to experience a non-contact force when a magnetic material enters it. Magnetic field lines go from north to south and are closer together at the poles.
Compass	An instrument used for navigation. Contains a magnet surrounded by a magnetic field that lines up with the Earth's magnetic field to point north.
Electromagnet	A temporary magnet made from a wire with a current flowing through it.
Solenoid	A coil of wire with many turns.
Soft iron core	A magnetic metal that is easily magnetised and demagnetised when surrounded by a solenoid.
Motor	Component used in a circuit to convert electrical energy into mechanical energy to produce motion, usually rotational movement.
Motor effect	When a current-carrying wire in a magnetic field experiences a force.

KEYWORD GLOSSARY SPRING TERM 3  YEAR 8	
- Year 8	
	<p>We are currently standing on the Eurasian plate. The movement of the plates is dependent on the convection currents in the mantle. Where the plates meet is called a plate boundary.</p> <p>Seismic waves cause most damage in an earthquake. They travel at a slower speed than the P-Wave. They arrive at the surface a short time after the P-Wave.</p> <p>Surface waves travel through the ground from the focus. They cause much damage and they travel at a slower speed than the S-Wave. The P-Wave often serves as a warning of a much more dangerous wave on its way.</p>
Mantle:	The layer of earth immediately below the crust. This layer has superheated magma in it (the stuff that comes out of volcanoes).
Convection Current:	The movements of magma in the mantle help to push the plates which sit above. The magma is heated by the core of the earth, it rises through the mantle, then starts to sink back towards the core as it becomes relatively cool. This movement creates volcanoes and earthquakes on the surface.
Focus:	Where an earthquake begins, deep underground, as two plates move past one another.
Seismograph:	The graph that is produced by a seismometer. The Seismograph is used to work out the magnitude of an earthquake.
Epicentre:	The point at the surface immediately above the focus. The epicentre will experience the strongest waves as energy hasn't had a chance to dissipate.
Seismometer:	The machine we use to create a seismograph - used to determine the magnitude of a quake. The seismometer used to be a glorified pen on a string, with some paper revolving underneath it. Now, they are computerised and far more reliable.
Magnitude:	How we measure the size of an earthquake. It used to be referred to as the Richter Scale, but we now call it magnitude.
Liquefaction:	When apparently solid ground starts to become unstable due to an earthquake. Buildings will sink into the ground, and they will displace lots of liquid, which then comes to the surface.

Planners:

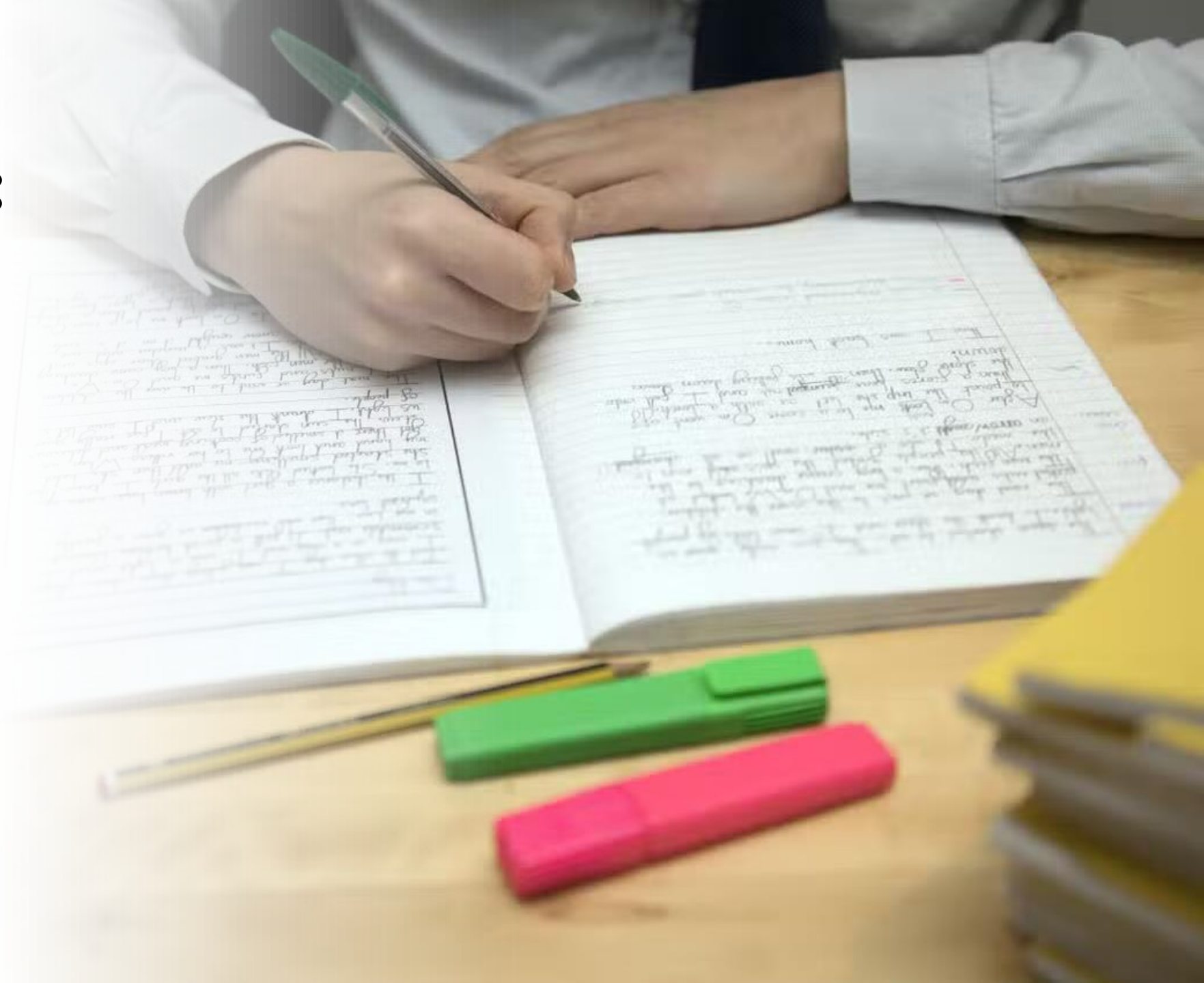
Used to record key information by students e.g. reminders about homework

Expected to be on desks in all lessons to help us understand their progress.



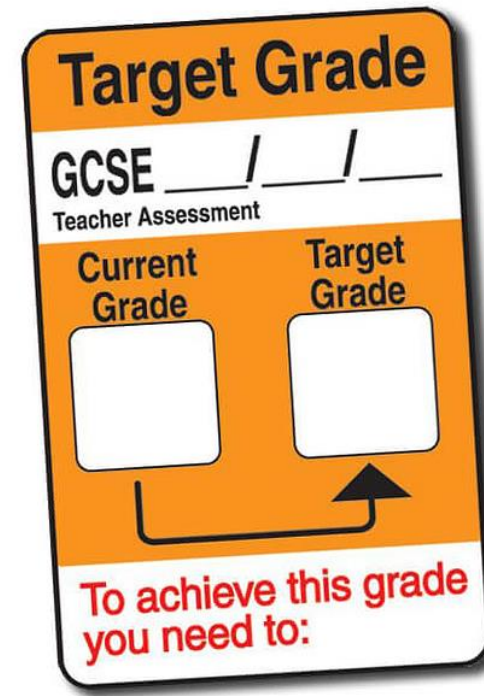
Homework:

- Grace period now ended
- Please monitor from a parent perspective that it is being done using the VLE.
- Please contact if work is becoming overwhelming or taking longer than it is supposed to.
- Can you find a quiet space for students to work?
- No TV in background, no music on. Good habits need to be formed.
- Homework club is available for students to use at lunchtimes and 'Study' is available after school (Tues/Weds/Thurs each week)



Target Setting:

- Will be created for students in the Autumn term.
- Based on SATs scores and internal baseline assessments.
- Will be ambitious (FFT5) for the end of Y11.
- Will be shared with parents and students later in the term.



A template for a 'Target Grade' card. The card has an orange header with the text 'Target Grade'. Below this is a white section with 'GCSE' followed by three blank lines for subject names, and 'Teacher Assessment' below that. The main body of the card is orange and contains two white boxes labeled 'Current Grade' and 'Target Grade'. An arrow points from the 'Current Grade' box to the 'Target Grade' box. At the bottom, a white section contains the text 'To achieve this grade you need to:' in red.

Target Grade	
GCSE ____/____/____	
Teacher Assessment	
Current Grade	Target Grade
<input type="text"/>	<input type="text"/>
To achieve this grade you need to:	

Progress

- The goal is for all students to make excellent progress
- Projected path of progress using target grades – based on Key Stage 2 SATs data from Fischer Family Trust
- Target grades will be aspirational yet achievable
- Progress within Key Stage 3 is shown by a student consistently achieving the same grade
- End of year adjustments by teaching staff to reflect individual strengths

Reporting

Face to face reporting

- Initial meeting with tutors (12th October)
- Parents' evenings (March)

Written reporting

- Interim 1 - effort grade (late October)
- Interim 2 - effort, targets and progress (February)
- Full report - effort, progress and written comments from all teaching staff (June)

Effort is highly valued at The High School Leckhampton and is measured using 1*, 1, 2, 3, 4.

Students are rewarded at the end of the year for consistently achieving 1 and 1* effort measures through the year



How can parents support learning?



- Insist on routines to ensure students are well-prepared for school and for homework.
- Hold students to appropriate bed-times.
- Praise achievement and reinforce school messages around this.
- Discuss learning at home – what have they been studying that day?
- When assessments are upcoming, give gentle nudges to prompt preparation.
- If possible, support learning by taking students to places e.g. museums/galleries.
- Insist that students continue to read as they have done at primary school.
- Quality check homework – are you happy it has been done to a high standard?
- Talk about contemporary affairs at dinner, watch news with students. Ask their opinions – this will encourage strong oracy skills.
- Engage with parents' evenings.



Trips and Visits

- On our website under the tab 'Extra-Curricular' we have mapped out the likely Trips and Visits that will take place between 2022-2026.

- We hope to fulfil all of these and were able to do so last year.

Academic Year	Year 7	Year 8	Year 9	Year 10	Year 11
2022-23	River Study Motherley Brook vs Iboume Curriculum Day Trip £7 VC Literature Festival Curriculum Day Trip £0 Eco-Kid (Leckhampton HSE) - Optional Eco Committee £0 Science Festival Curriculum Day Trip £35 VC (limited Places) Stratford upon Avon - RSC Curriculum Day Trip £30 VC Chapinow Castle Curriculum Day Trip £15 VC Jazz Festival - April/May - Optional Day Trip Think Tank Birmingham £18 VC Sports Spectating Opportunities (e.g. Professional Football, Netball, Rugby) - Optional Day Trips Musical in London or at Everyman - Optional Day Trip	Leckhampton and Cheltenham Local Place Study (Jubilee) £0 Pitt Rivers - Oxford - Curriculum Day Trip £10 VC Eco-Kid (Leckhampton HSE) - Optional Eco Committee £0 Coventry Cathedral Curriculum Day Trip £15 VC Bristol Slavery Curriculum Day Trip £20 VC Think Tank Birmingham £18 VC Sports Spectating Opportunities (e.g. Professional Football, Netball, Rugby) - Optional Day Trips Musical in London or at Everyman - Optional Day Trip	No Year Group	No Year Group	No Year Group
2023-24	River Study Motherley Brook vs Iboume Curriculum Day Trip £7 VC Literature Festival Curriculum Day Trip £0 Eco-Kid (Leckhampton HSE) - Optional Eco Committee £0 Science Festival Curriculum Day Trip £35 VC (limited Places) Stratford upon Avon - RSC Curriculum Day Trip £30 VC Chapinow Castle Curriculum Day Trip £15 VC Jazz Festival - April/May - Optional Day Trip We the Curious Curriculum Day Trip £20 VC Sports Spectating Opportunities (e.g. Professional Football, Netball, Rugby) - Optional Day Trips Musical in London or at Everyman - Optional Day Trip	Leckhampton and Cheltenham Local Place Study (Jubilee) £0 Pitt Rivers - Oxford - Curriculum Day Trip £10 VC Eco-Kid (Leckhampton HSE) - Optional Eco Committee £0 Coventry Cathedral Curriculum Day Trip £15 VC Bristol Slavery Curriculum Day Trip £20 VC Think Tank Birmingham £18 VC Sports Spectating Opportunities (e.g. Professional Football, Netball, Rugby) - Optional Day Trips Musical in London or at Everyman - Optional Day Trip	Duke of Edinburgh Bronze Expeditions (all students) £25 cost Bletchley Park - Curriculum Day Trip £25 VC Harry Potter Studies Design Workshop - Curriculum Day Trip £40 VC (limited Numbers) National Portrait Gallery (J&R) - London Treasure Hunt (Geography) - Curriculum Day Trip £30 VC Globe Theatre - London (Macbeth) - Curriculum Day Trip £30 VC French Markets Trip - Optional Residential £475 Imperial War Museum - Curriculum Day Trip £30 VC	No Year Group	No Year Group
2024-25	River Study Motherley Brook vs Iboume Curriculum Day Trip £7 VC Literature Festival Curriculum Day Trip £0 Eco-Kid (Leckhampton HSE) - Optional Eco Committee £0 Science Festival Curriculum Day Trip Stratford upon Avon - RSC Curriculum Day Trip £30 VC Chapinow Castle Curriculum Day Trip £15 VC We the Curious Curriculum Day Trip £18 VC Jazz Festival - April/May - Optional Day Trip Sports Spectating Opportunities (e.g. Professional Football, Netball, Rugby) - Optional Day Trips Musical in London or at Everyman - Optional Day Trip	Leckhampton and Cheltenham Local Place Study (Jubilee) £0 Pitt Rivers - Oxford - Curriculum Day Trip £10 VC Eco-Kid (Leckhampton HSE) - Optional Eco Committee £0 Coventry Cathedral Curriculum Day Trip £15 VC Bristol Slavery Curriculum Day Trip £20 VC Think Tank Birmingham £18 VC Jazz Festival - April/May - Optional Day Trip Sports Spectating Opportunities (e.g. Professional Football, Netball, Rugby) - Optional Day Trips Musical in London or at Everyman - Optional Day Trip	Harry Potter Studies Design Workshop - Curriculum Day Trip £40 VC (limited Numbers) National Portrait Gallery (J&R) - London Treasure Hunt (Geography) - Curriculum Day Trip £30 VC French Markets Trip - Optional Residential £475 Garsdon - Gloucester - Curriculum Day Trip £20 VC Bletchley Park - Curriculum Day Trip £25 VC Ski Trip - Norway (YB-11) Optional Residential £1200 Imperial War Museum - Curriculum Day Trip £30 VC Bristol Aquarium Curriculum Day Trip £25 VC Duke of Edinburgh Bronze Expeditions (all students) £25 cost	Island - Optional Residential £1200 (GCSE Geographers only) Birmingham Fieldwork Curriculum Day Trip £35 VC Barronville (April) - Optional Residential £500 Maths Feast (Workshop) - Curriculum Day Trip Berlin Optional Residential £600 Drama performances (Everyman theatre/Bristol & Bham Hippodromes)	No Year Group
2025-26	River Study Motherley Brook vs Iboume Curriculum Day Trip £7 VC Literature Festival Curriculum Day Trip £0 Eco-Kid (Leckhampton HSE) - Optional Eco Committee £0 Science Festival Curriculum Day Trip Stratford upon Avon - RSC Curriculum Day Trip £30 VC Chapinow Castle Curriculum Day Trip £15 VC We the Curious Curriculum Day Trip £18 VC Jazz Festival - April/May - Optional Day Trip Sports Spectating Opportunities (e.g. Professional Football, Netball, Rugby) - Optional Day Trips Musical in London or at Everyman - Optional Day Trip	Leckhampton and Cheltenham Local Place Study (Jubilee) £0 Pitt Rivers - Oxford - Curriculum Day Trip £10 VC Eco-Kid (Leckhampton HSE) - Optional Eco Committee £0 Coventry Cathedral Curriculum Day Trip £15 VC Bristol Slavery Curriculum Day Trip £20 VC Think Tank Birmingham £18 VC Jazz Festival - April/May - Optional Day Trip Sports Spectating Opportunities (e.g. Professional Football, Netball, Rugby) - Optional Day Trips Musical in London or at Everyman - Optional Day Trip	Harry Potter Studies Design Workshop - Curriculum Day Trip £40 VC (limited Numbers) National Portrait Gallery (J&R) - London Treasure Hunt (Geography) - Curriculum Day Trip £30 VC French Markets Trip - Optional Residential £475 Garsdon - Gloucester - Curriculum Day Trip £20 VC Bletchley Park - Curriculum Day Trip £25 VC Imperial War Museum - Curriculum Day Trip £30 VC Bristol Aquarium Curriculum Day Trip £25 VC Duke of Edinburgh Bronze Expeditions (all students) £25 cost	Globe Theatre - London (Macbeth) - Curriculum Day Trip £30 VC (Number dependent on ticket availability) Island - Optional Residential £1200 (GCSE Geographers only) Birmingham Fieldwork Curriculum Day Trip £35 VC Barronville (April) - Optional Residential £500 Maths Feast (Workshop) - Curriculum Day Trip Berlin Optional Residential £600 Drama performances (Everyman theatre/Bristol & Bham Hippodromes)	Coastal Zone Fieldwork - Curriculum Day Trip £15 VC combined with Biology London Art Galleries - (Jan) - Curriculum Day Trip £30 VC

SUBJECTS:	
Geography	Maths
Art	Design Tech
Music	Languages
History	PE
Science	Outdoor Education
	Drama

Pricing of Trips: We are aware that costs for some of these opportunities may appear to be high and we will always endeavour to make them as inclusive as possible. Ski trips and foreign residential are delivered safely in collaboration with tour companies, with transport, accommodation, entrance fees and food can become expensive. Typically a ski trip can be approx. £1200 and the Island residential is likely to be £1200. The French Markets residential was £475 for 2023. Whilst we will endeavour to fulfil all of the trips chosen here, we will review each year to assess whether they are viable. We hope this serves as a useful indicator of our plans. Where we have written VC, this means that there will be a request for a Voluntary Contribution. If we do not raise enough money to cover the cost of the visit, they may not take place. Any trip marked as a Curriculum Day Trip, will take place during the school day. Some events outlined here are difficult to price in advance due to ticket costs (for example sports spectating events, musical tickets, drama performances)



Trips and Visits Plans 2022 - 2026

There will be occasions where we are over-subscribed for some trips. Sometimes this cannot be avoided. We will always try to be as fair as we possibly can in this situation, operating a ballot system if necessary.

Payment for Trips/Visits



- Once a letter has been issued to advertise the visit, a link will go live on SCOPay for payment.
- Your consent is requested before you make a payment.
- Payment of a deposit does not automatically guarantee a place on a trip (e.g. a residential), it might be necessary to go to a ballot.

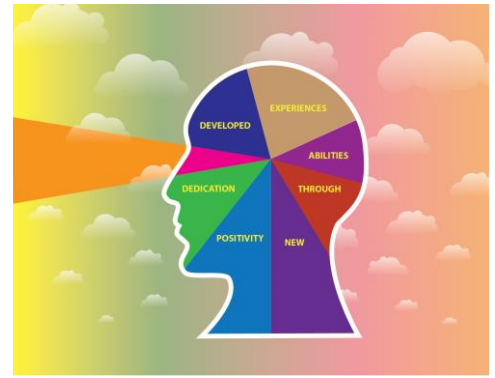
The House System – Pastoral Care is the core of HSL!

Chelt

Isbourne

Lilley Brook

Windrush



- Pastoral support provided by:
- All members of staff
- Tutors
- MPJ – Pastoral Support Lead (DDSL)
- TXM – Pastoral/SEND Administrator
- AOR – Assistant Head Teacher, Pastoral (DSL)
- Support Page on VLE/Website/Planner
- Early Help/External Agencies if needed
- School Nurse – Lauren Keveran
- School Counsellor – James Mann

Attendance

- Thank you for sharing our values about the importance of education.
- It is vital that every child can access a full, balanced and rich curriculum. To do this, they must come into school every day.
- We do understand that sometimes children are ill and are not well enough to come into school. However, if your child has a cold or is feeling slightly under the weather, please send them in and we will look after them.
- <https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>
- Unlike primary schools, if your child has been sick, there is no need to keep them off school for 48 hours. If they are feeling better the following day, please send them in.

What percentages mean in 'days off'.

Attendance during one school year	Equals days absent	Which is about x weeks absence	Which means this is the number of lessons you miss
95%	9	2	45
90%	19	4	95
85%	29	6	145
80%	38	8	190
75%	48	10	240



Student Support pages on VLE

☰

Explore STUDENT SUPPORT

○


STUDENT SUPPORT

- Helplines
- Understanding Others
- Educational Resources
- Understanding Yourself
- Internet Safety
- Young Minds Resources
- External Support Services
- Young Carers
- COVID 19
- Mental Health and Anxiety
- Mindfulness

Create

STUDENT SUPPORT

Immersive Reader




“The more that you read, the more things you will know. The more that you learn, the more places you'll go.” — Dr. Seuss

The School Nurse


The school nurse is at HSL every other Tuesday lunchtime. These are free drop in sessions for any pupil who feels they need some support or guidance. Located in the pastoral offices no appointment is necessary. Alternatively, a Miss O'Riordan will be very happy to arrange a session for any pupil.

HSL School Nurse - Lauren Keveran


There is a self referral form you can complete if you would like to see the school nurse, this can be found by clicking [here](#) If you do complete this form we would recommend that you let AOR/RKV/MPJ know.




Helplines




Understanding Others




Educational Resources




Understanding Yourself




Internet Safety




Young Minds Resources




External Support Services



Young Carers



COVID 19



Mental Health and Anxiety

Helplines

 <div>Support with OCD</div>	 <div>LGBTQ Help & Support</div>	 <div>LGBTQ Advice</div>	 <div>24hr Emotional Support</div>	 <div>Anxiety Support</div>
 <div>Talk About Anything You Need To</div>	 <div>Help Coping with Depression</div>	 <div>Information About Eating Disorders</div>	 <div>Online or Face-to-Face Counselling</div>	 <div>Anxiety Support</div>
 <div>Support with a Family Health Crisis</div>	 <div>Bereavement Support</div>	 <div>Talk to Frank</div>	 <div>Online Safety</div>	 <div>Report Online Abuse</div>

PSHE – ‘Personal Development’ lessons

Over the course of the year, during Tutor Period lessons (once a fortnight) year 7 will look at the following topics:

- Forming Positive Relationships
- Understanding Identity
- Healthy and Unhealthy Relationships
- Managing Conflict
- Introducing the idea of consent
- Puberty
- Attitudes to mental health
- Promoting emotional wellbeing and resilience
- Making healthy choices – caffeine consumption and energy drinks
- Dental Health
- Looking at the economy
- Discrimination and the Equality Act 2010
- British Values
- Appropriate Workplace Behaviours

Personal Development lessons are split into three sections: Relationships and Sex Education, Health Education and Living in the Wider World.

Resources are supported by the Government approved ‘PSHE Association’.

YEAR 7

Year 7 HSL Quiz

Bullying – Rob Higgs Speaker Session

Grooming and Online Safety – Police Speaker Session

Health and Social Care Session

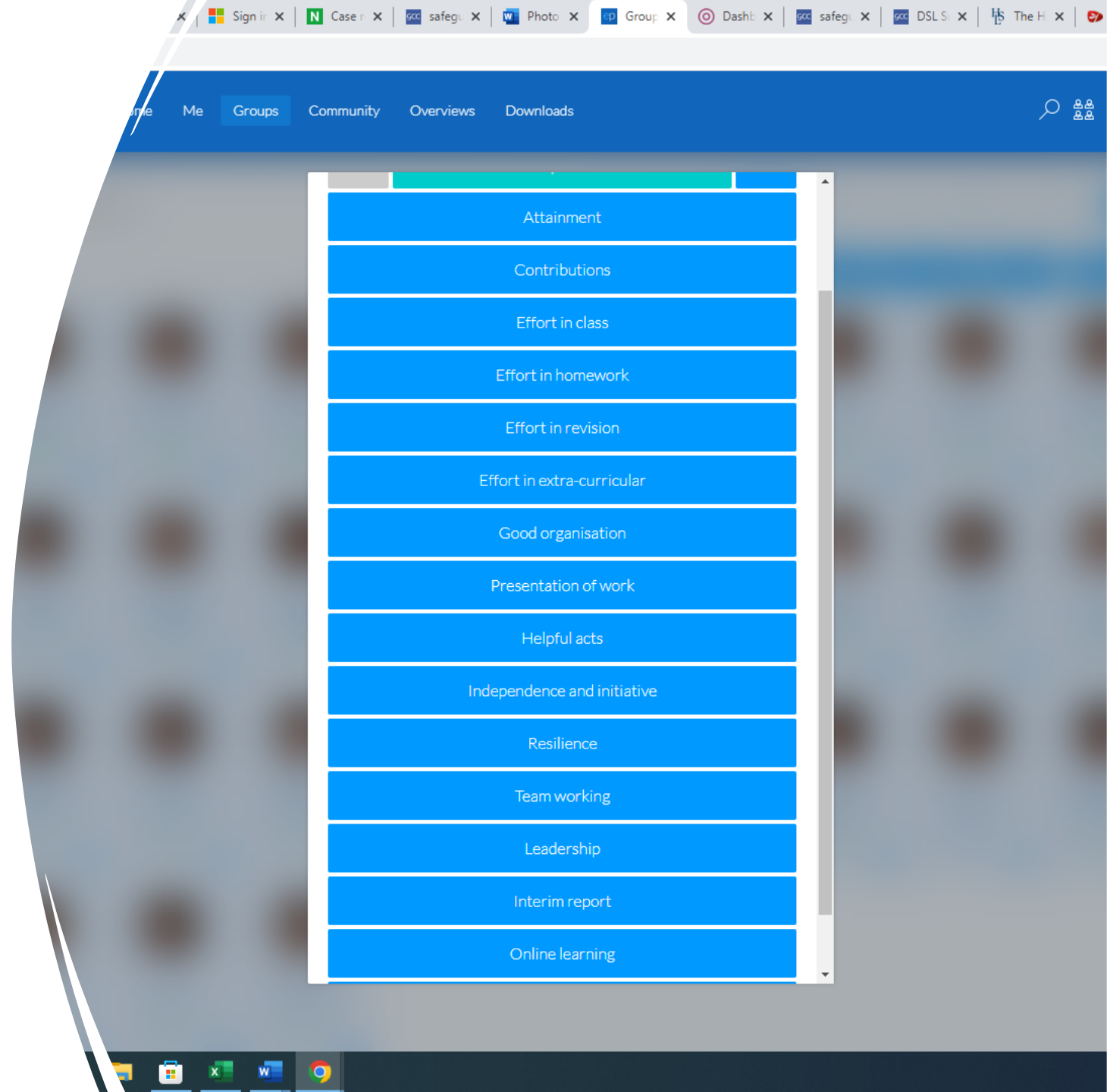
First Aid – St Johns Ambulance

First Aid

British Heart Foundation (Charity Event)

Reward Systems

- Our central logging system to reward pupils for excellent effort is Epraise. Parents can log in and see what their child is being awarded for.
- These points will get added up and we will have an overall winning house at the end of the year for the 'effort cup'.
- In addition to this, pupils can expect:
 - Reward breakfasts/tea parties
 - Certificates
 - Emails/phone calls/postcards home
 - Trophies for certain events/activities
 - Star badges!



Extra Curricular Clubs



The High School
Leckhampton

Extra-Curricular Activities

Terms 1 and 2 (11th September to 22nd December 2023)

- Pupil Voice Groups:
- RRSA Steering Group
- Learning Council
- House Council
- Eco Committee

Year Group	Day	Time	Activity	Venue	Teacher
8	Monday	Before School 8:00-8:30	Badminton	Sports Hall	RJG
7,8,9	Monday	Lunch 1.30	Eco Committee	GW3	KBK/AAA
7,8,9	Monday	Lunch 1.30	Italian/German Club	1E3	LPC
7,8,9	Monday	Lunch 1:30	Girls Rugby	Field	MPJ
7,8,9	Monday	Lunch 1.30	Geography Rocks	1W1	CJN
9	Monday	Lunch 1.30	Physical Theatre	Drama Studio	TAW
7	Monday	Lunch 1:30	Mixed Basketball	Sports Hall	RJG
8 and 9	Monday	Lunch 1:30	Recreational Football	MUGA	ANC
7,8,9	Monday	Lunch 1:30	Gymnastics and Dance	Activities Studio	RKV
7	Tuesday	Before School 8:00-8:30	Badminton	Sports Hall	RKV
7	Tuesday	Lunch 1:30	Mixed Netball	MUGA	RKV and AOR
7	Tuesday	Lunch 1:30	Boys Rugby	Field	MPJ, RJG
8	Tuesday	Lunch 1:30	Pickleball	Sports Hall	HLW
9	Tuesday	Lunch 1:30	Mixed Hockey	Astro	WDR
7 and 8	Tuesday	Lunch 1:30	History Hub	1W7	AEC
7, 8 and 9	Tuesday	Lunch 1:30	Sewing Club	GN2	GMA
7,8,9	Tuesday	Lunch 1.30	HSL Voices	1W10	MPB
9	Tuesday	After School	STEM Club	GN7	GES
8	Tuesday	After School 3:35-4:35	Football	Field	MPJ and GT
7,8,9	Tuesday	After School 3:35-4:35	Girls Football	Astro	RKV, RJG
7,8,9	Tuesday	After School 3:45-4:35	Drama Club (Max of 40 pupil places)	Drama Studio	TAW
7,8,9	Tuesday	After School 3:35-4:35	Jazz Band	1W10	MPB
7,8,9	Tuesday	After School 3:35-4:15	Study	1N1	SLH



The High School
Leckhampton

Physical Education

Mrs. Vaughan

Mr. Powell-Jones

Mr. Gill

PE @ The High School Leckhampton



1. Lessons
2. Extra-Curricular Sport
3. Fixtures
4. PE Kit

Cross Country, Rugby, Netball, Gymnastics, Hockey, Badminton, Football, Basketball, Athletics, Cricket, Rounders, Tennis, Pickleball & Dance

	PE	Games	Facilities	Extra-curricular	House Competitions
Term 1	Introductory Lesson		Sports hall/MUGA	Badminton Strength & Conditioning Cross Country Rugby Gymnastics/Dance Basketball Football Netball Hockey Yoga Zumba	Cross Country Rugby Netball
	Netball RKV	Rugby MPJ	Field MUGA		
Term 2	Gymnastics & Fitness RKV	Hockey MPJ	Activity studio/Astro		Hockey Gymnastics

- All lessons in Year 7 are Mixed ability and Mixed Gender
- Pupils will be mixed up each term
- Pupils are expected to get their kit from their lockers at before AM registration, at Break time or at Lunch time

Fixtures

Week beginning	Monday	Tuesday	Wednesday	Thursday	Friday
18 th September			8 ABCD Netball v Cleeve @ Cleeve 3.45pm leave – 5.45pm return at school RKV, JVE	7 A and B Hockey v <u>Balcarras</u> @ HSL 4.00pm start – 5.00pm finish MPJ, WDR	
25 th September		9 ABCD v Cleeve @ HSL 4.00pm start – 5.00pm finish RKV, AOR		Open Evening	
2 nd October		7 A Netball Tournament @ HSL 3.45pm start – 5.30pm finish RKV		8 A Netball Tournament @ HSL 3.45pm start – 5.30pm finish RKV 7 Rugby, 9 Rugby v Cotswold @ Cotswold 3.30pm leave – 5.45pm return at school MPJ, RJG	
9 th October			8 Hockey V Cleeve @ HSL 3.45pm start – 5.00pm finish MPJ	7 ABCD Netball v Chosen Hill @ Chosen Hill 3.30pm leave – 5.15pm return at school RKV, AOR	

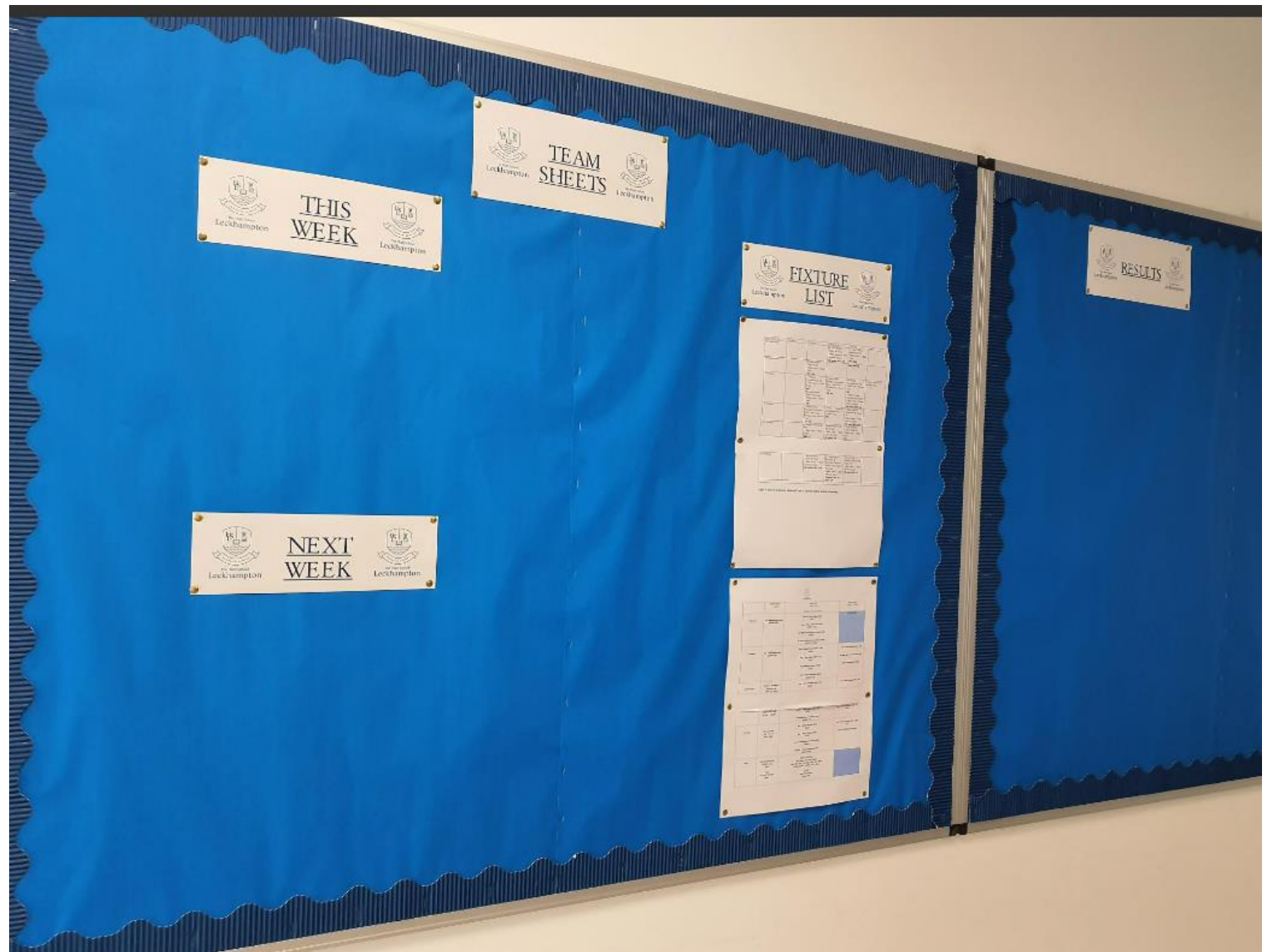
	Before school 8 - 8.30am	Lunch time 1.25pm - 2pm (Always eat at first break)	After school 3.40pm - 4.45pm
Monday	Year 8 Badminton (RJG) SPORTS HALL	All Years Girls Rugby (MPJ) FIELD Year 7 Mixed Basketball (RJG) SPORTS HALL Year 8 & 9 Recreational Football (ANC) MUGA All Years Gymnastics and Dance (RKV) ACTIVITY STUDIO	Staff Meetings
Tuesday	Year 7 Badminton (RKV) SPORTS HALL	Year 7 Mixed Netball (RKV, AOR) MUGA Year 7 Boys Rugby (MPJ, RJG) FIELD Year 9 Mixed Hockey (WDR) ASTRO Year 8 Mixed Pickleball (HLW) SPORTS HALL	Year 8 Boys Football (MPJ, GJT) All years Girls Football (RJG, RKV) TEAM TRAINING/FIXTURES

Rugby, Netball, Gymnastics,
Hockey, Badminton, Football,
Basketball, Athletics, Cricket,
Rounders, Tennis, Pickleball

Strength & Conditioning, Yoga,
Dance, Cross Country,
Table Tennis

Fixtures

- Fixtures information is displayed on the notice board opposite the PE office
- Fixtures, Team Sheets and Results are posted here regularly
- Pupils are expected to check the Fixture board daily if they attend a sports club



The fixture list will also be on the school website and the VLE, and will be updated regularly as we increase the number of fixtures



Year 7 Rounders v Cleeve

Tuesday 27th June

Leave school: 3.45pm

Pick up from HSL: Approximately 5.45pm

Kit Required: PE Polo, Skort/Shorts,
White socks, Trainers, 1/4 Zip jumper

<u>A TEAM</u>	
Bowler	Mrs Vaughan
Backstop	Mr Powell-Jones
1st Base	Mr Gill

**If you are not able to play, please let Mrs Vaughan know as soon as possible.*

PE Kit



SCHOOL SPORTS KIT

Missing Whole kit, or part of the kit = 1 Kit Mark

1 Kit Mark = Verbal Warning

2 Kit Marks = Lunchtime Detention

3 Kit Marks = Afterschool Detention + Phone call home

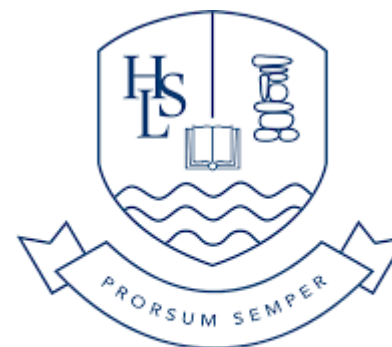
Illness or Injury

If your child is injured or ill please send a note in with them to hand to us at the beginning of the lesson.

Please ensure they have their PE kit with them to avoid their uniform getting wet. They may also feel well enough to umpire/coach.



Thankyou



The High School
Leckhampton