



Year 7 Parents' Welcome and Information Evening



The High School
Leckhampton



Aims of our talk and presentation:

1. To clarify, remind and explain our systems and expectations – both academic and pastoral – so you know what the pupils have been told!
2. To highlight forthcoming key events in the school calendar
3. To give you chance to look around the school



Values driven:

Strive for excellence
& encourage
resilience

Participate, work
together and
contribute positively
to the community

Expand
our horizons



High expectations:

**Good manners – respect & kindness,
positive relationships**

Calm, mature conduct

Smart uniform – door to door

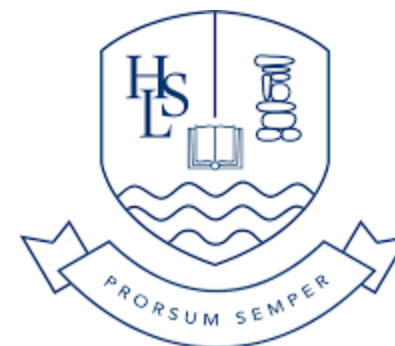
**A can-do attitude – positive
participation**

Young leaders





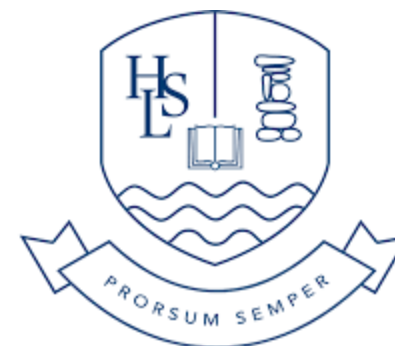
**Work hard
and play
hard**



The High School
Leckhampton



Working
together



The High School
Leckhampton

**We are here
to help and
advise**



The High School
Leckhampton



Forthcoming Key dates:

Friday 23rd – Non-uniform, Macmillan cake sale and Ice Breaker Disco

Tuesday 27th Final VLE drop in

Thursday 29th Open Evening – school closes at 1:20 – pupils return at 5pm to act as Tour guides and Helpers

Wednesday 5th October Parents' Evening with Tutors 4-7pm in the School Hall



Y7 - Curriculum

An absolutely fantastic
start to the year.



The High School
Leckhampton

Reading:

The report authors conclude that:

“given the importance of literacy to the whole school curriculum, it follows that those students who struggle with reading are at a significant disadvantage in every one of the GCSE examinations they take”.

Nationally, a quarter of all 15-year-olds have a reading age of 12 or below!

The reading ability gap between boys and girls widens significantly after primary school

The National Literacy Trust estimates that **5.1 million adults** in England are functionally illiterate, meaning that they have a reading age of 11 or below.



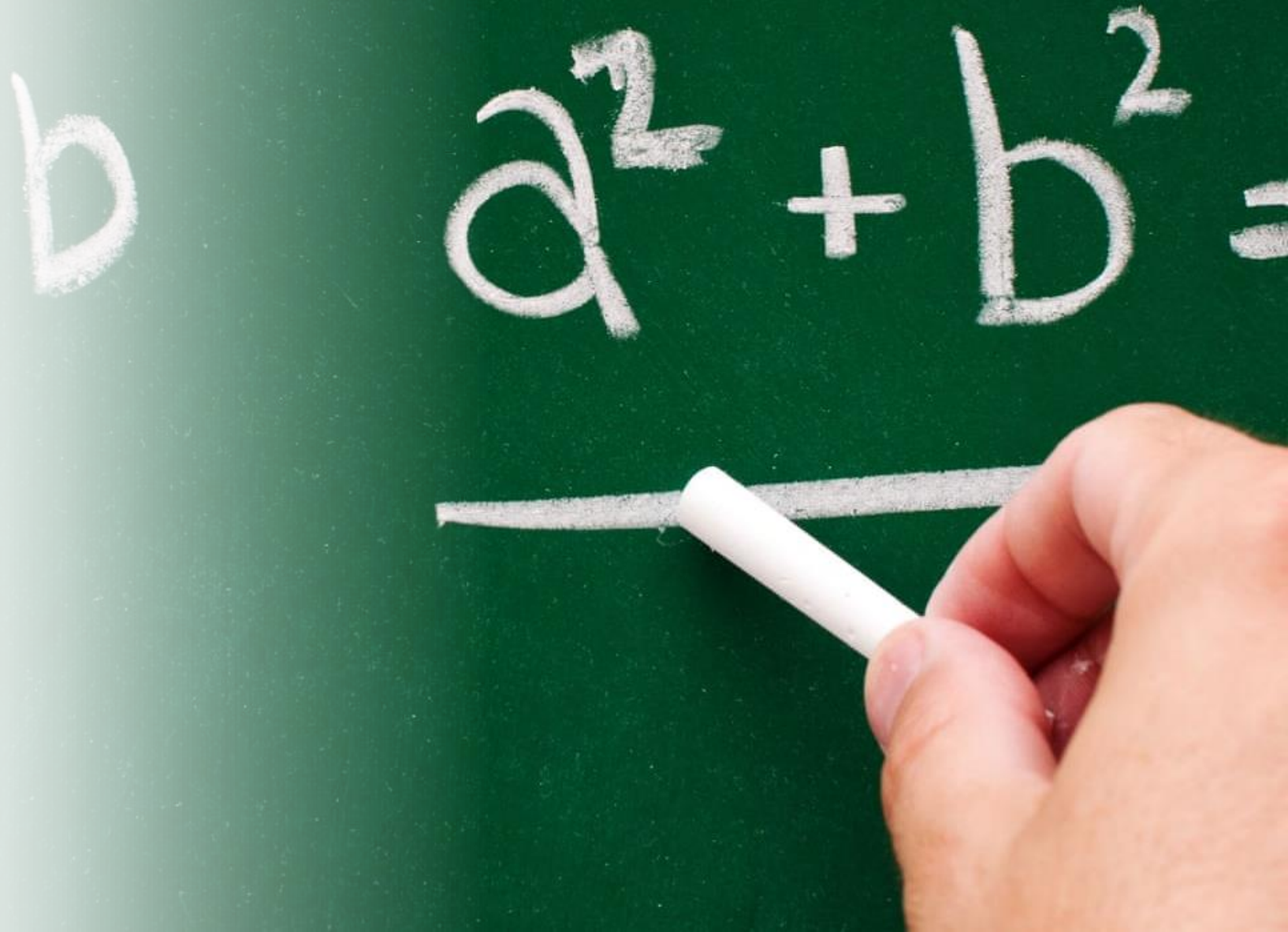
Reading:

- Please encourage students to continue reading.
- Parents to continue to read with students regularly. If you hear them read you can correct pronunciation errors, help with contextual understanding.
- If your student struggles with reading, exposure is key – could you when watching TV insist that there are subtitles on the screen. This is reading by stealth!



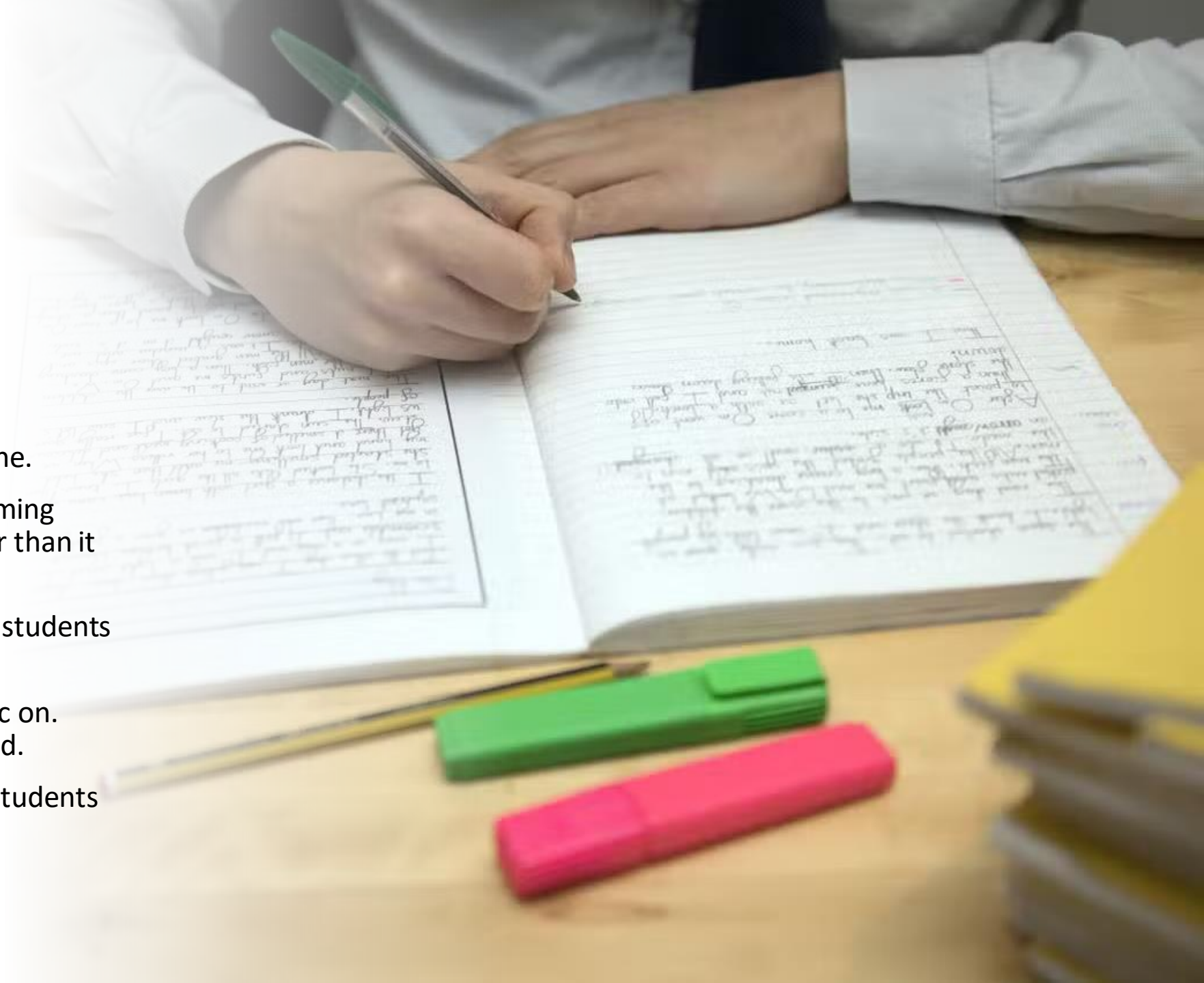
Maths

- Assessments are due to take place in the October of Y7.
- This will produce scores, which will be combined with KS2 SATS Maths scores to help us choose sets for Maths.
- In each half of the year group, there will be 2 sets – one top set and the rest mixed ability.
- These are not fixed and students can be moved, but this will be on the basis of teacher assessments over a longer period of time and will be reviewed so that it causes minimum disruption.



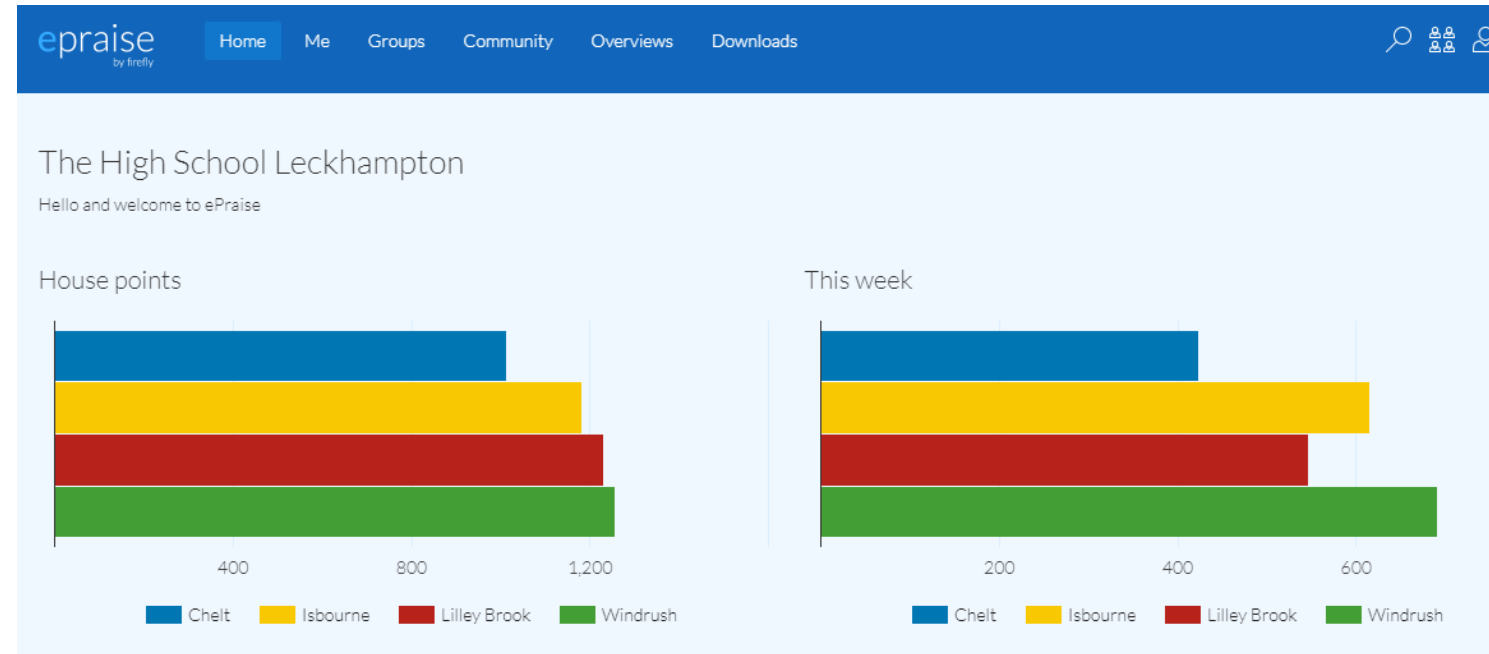
Homework:

- Grace period now ended
- Please monitor from a parent perspective that it is being done.
- Please contact if work is becoming overwhelming or taking longer than it is supposed to.
- Can you find a quiet space for students to work?
- No TV in background, no music on. Good habits need to be formed.
- Catch-up club is available for students to use.



ePraise:

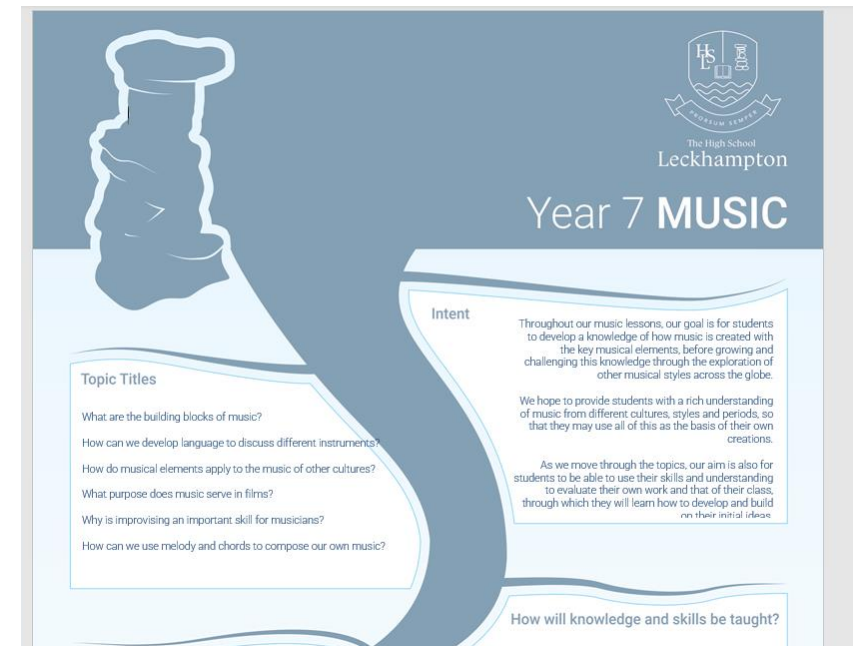
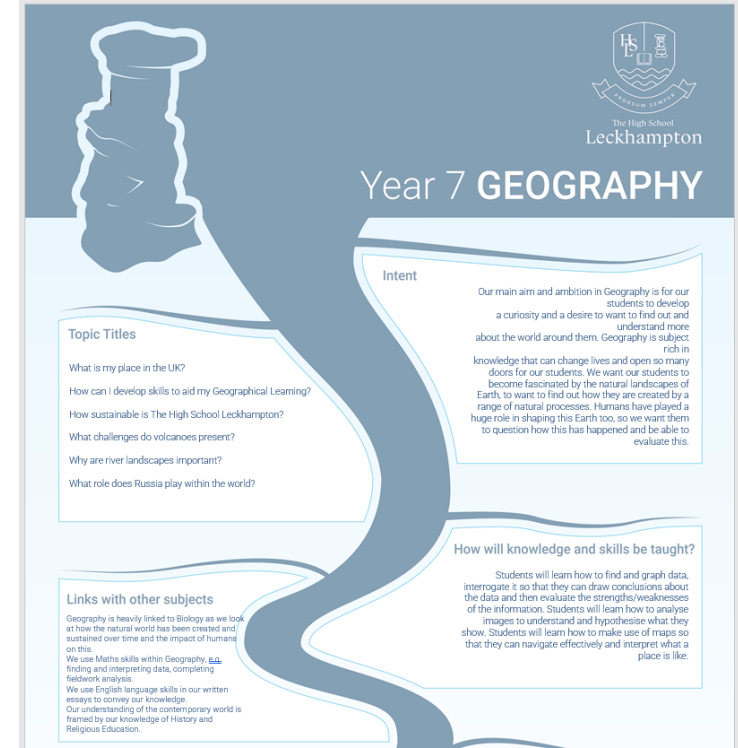
- Rewarding student efforts and achievements from class.
- Please celebrate this with students regularly – as it reinforces the messages from school.



- Parents should have a log-in for this, so that you can also keep an eye on student achievement.

Curriculum Information for Parents:

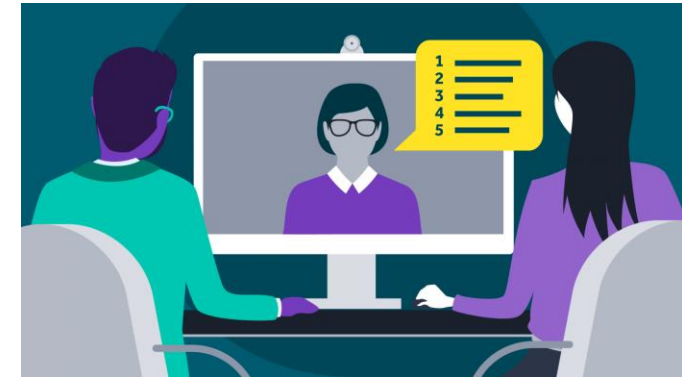
- Booklets which contain information about the programme of study for each year group and each subject will be released soon to parents.
- Working on the VLE (Firefly) to ensure it is ready for the current academic year.



How can parents support learning?

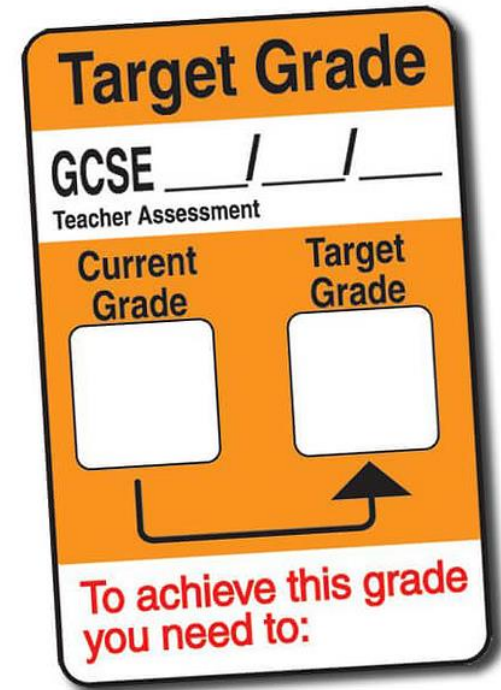


- Insist on routines to ensure students are well-prepared for school and for homework.
- Hold students to appropriate bed-times.
- Praise achievement and reinforce school messages around this.
- Discuss learning at home – what have they been studying that day?
- When assessments are upcoming, give gentle nudges to prompt preparation.
- If possible, support learning by taking students to places e.g. museums/galleries.
- Insist that students continue to read as they have done at primary school.
- Quality check homework – are you happy it has been done to a high standard?
- Talk about contemporary affairs at dinner, watch news with students. Ask their opinions – this will encourage strong oracy skills.
- Engage with parents' evenings.



Target Setting:

- Will be created for students in the Autumn term.
- Based on SATs scores and internal baseline assessments.
- Will be ambitious (FFT5) for the end of Y11.
- Will be shared with parents and students later in the term.



A vertical card template for target setting. The top section is orange with the text "Target Grade" in white. Below this is a white section with "GCSE" followed by three blank lines for subject and grade, and "Teacher Assessment" below it. The middle section is orange and contains two white boxes labeled "Current Grade" and "Target Grade". An arrow points from the "Current Grade" box to the "Target Grade" box. The bottom section is white with the text "To achieve this grade you need to:" in red.

Target Grade	
GCSE ____/____/____ Teacher Assessment	
Current Grade	Target Grade
<input type="text"/>	<input type="text"/>
To achieve this grade you need to:	

PROGRESS

- The goal is for all students to make excellent progress
- Projected path of progress using target grades – based on Key Stage 2 SATs data from Fischer Family Trust
- Target grades will be aspirational yet achievable
- Progress within Key Stage 3 is shown by a student consistently achieving the same grade
- End of year adjustments by teaching staff to reflect individual strengths

REPORTING

Face to face reporting

- Initial meeting with tutors (5th October)
- Parents evenings (1st, 2nd, 8th, 9th March)

Written reporting

- Interim 1 – effort grade (21st October)
- Interim 2 – effort, targets and progress (10th February)
- Full report – effort, progress and written comments from all teaching staff (16th June)

Effort is highly valued at The High School Leckhampton and is measured using 1*, 1, 2, 3, 4. Students are rewarded at the end of the year for consistently achieving 1 and 1* effort measures through the year

The House System – Pastoral Care is the core of HSL!

Chelt

Isbourne

Lilley Brook

Windrush



- Pastoral support provided by:
- All members of staff
- Tutors
- RKV and MPJ – Pastoral Support this year
- AOR – Assistant Head Teacher, Pastoral
- Support Page on VLE/Website/Planner
- Early Help/External Agencies if needed
- School Nurse – Lauren Keveran
- School Counsellor – James Mann
- EWO – Rachel Fitzpatrick

Attendance

- Thank you for sharing our values about the importance of education.
- It is vital that every child can access a full, balanced and rich curriculum. To do this, they must come into school every day.
- We do understand that sometimes children are ill and are not well enough to come into school. However, if your child has a cold or is feeling slightly under the weather, please send them in and we will look after them.
- <https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>
- Unlike primary schools, if your child has been sick, there is no need to keep them off school for 48 hours. If they are feeling better the following day, please send them in.

What percentages mean in 'days off'.

Attendance during one school year	Equals days absent	Which is about x weeks absence	Which means this is the number of lessons you miss
95%	9	2	45
90%	19	4	95
85%	29	6	145
80%	38	8	190
75%	48	10	240



Student Support pages on VLE

☰

Explore STUDENT SUPPORT

○

STUDENT SUPPORT


- Helplines
- Understanding Others
- Educational Resources
- Understanding Yourself
- Internet Safety
- Young Minds Resources
- External Support Services
- Young Carers
- COVID 19
- Mental Health and Anxiety
- Mindfulness

Create

STUDENT SUPPORT

Immersive Reader

STUDENT SUPPORT




“The more that you read, the more things you will know. The more that you learn, the more places you'll go.” — Dr. Seuss

The School Nurse


The school nurse is at HSL every other Tuesday lunchtime. These are free drop in sessions for any pupil who feels they need some support or guidance. Located in the pastoral offices no appointment is necessary. Alternatively, a Miss O'Riordan will be very happy to arrange a session for any pupil.

HSL School Nurse - Lauren Keeran


There is a self referral form you can complete if you would like to see the school nurse, this can be found by clicking [here](#) If you do complete this form we would recommend that you let AOR/RKV/MPJ know.




Helplines




Understanding Others




Educational Resources




Understanding Yourself




Internet Safety




Young Minds Resources




External Support Services



Young Carers



COVID 19



Mental Health and Anxiety

Helplines

 <div>Support with OCD</div>	 <div>LGBTQ Help & Support</div>	 <div>LGBTQ Advice</div>	 <div>24hr Emotional Support</div>	 <div>Anxiety Support</div>
 <div>Talk About Anything You Need To</div>	 <div>Help Coping with Depression</div>	 <div>Information About Eating Disorders</div>	 <div>Online or Face-to-Face Counselling</div>	 <div>Anxiety Support</div>
 <div>Support with a Family Health Crisis</div>	 <div>Bereavement Support</div>	 <div>Talk to Frank</div>	 <div>Online Safety</div>	 <div>Report Online Abuse</div>

PSHE – ‘Personal Development’ lessons

Over the course of the year, during Tutor Period lessons (once a fortnight) year 7 will look at the following topics:

- Forming Positive Relationships
- Understanding Identity
- Healthy and Unhealthy Relationships
- Managing Conflict
- Introducing the idea of consent
- Puberty
- Attitudes to mental health
- Promoting emotional wellbeing and resilience
- Making healthy choices – caffeine consumption and energy drinks
- Dental Health
- Looking at the economy
- Discrimination and the Equality Act 2010
- British Values
- Appropriate Workplace Behaviours

Personal Development lessons are split into three sections: Relationships and Sex Education, Health Education and Living in the Wider World.

Resources are supported by the Government approved ‘PSHE Association’.

YEAR 7

Year 7 HSL Quiz

Bullying – Rob Higgs Speaker Session

Grooming and Online Safety – Police Speaker Session

Health and Social Care Session

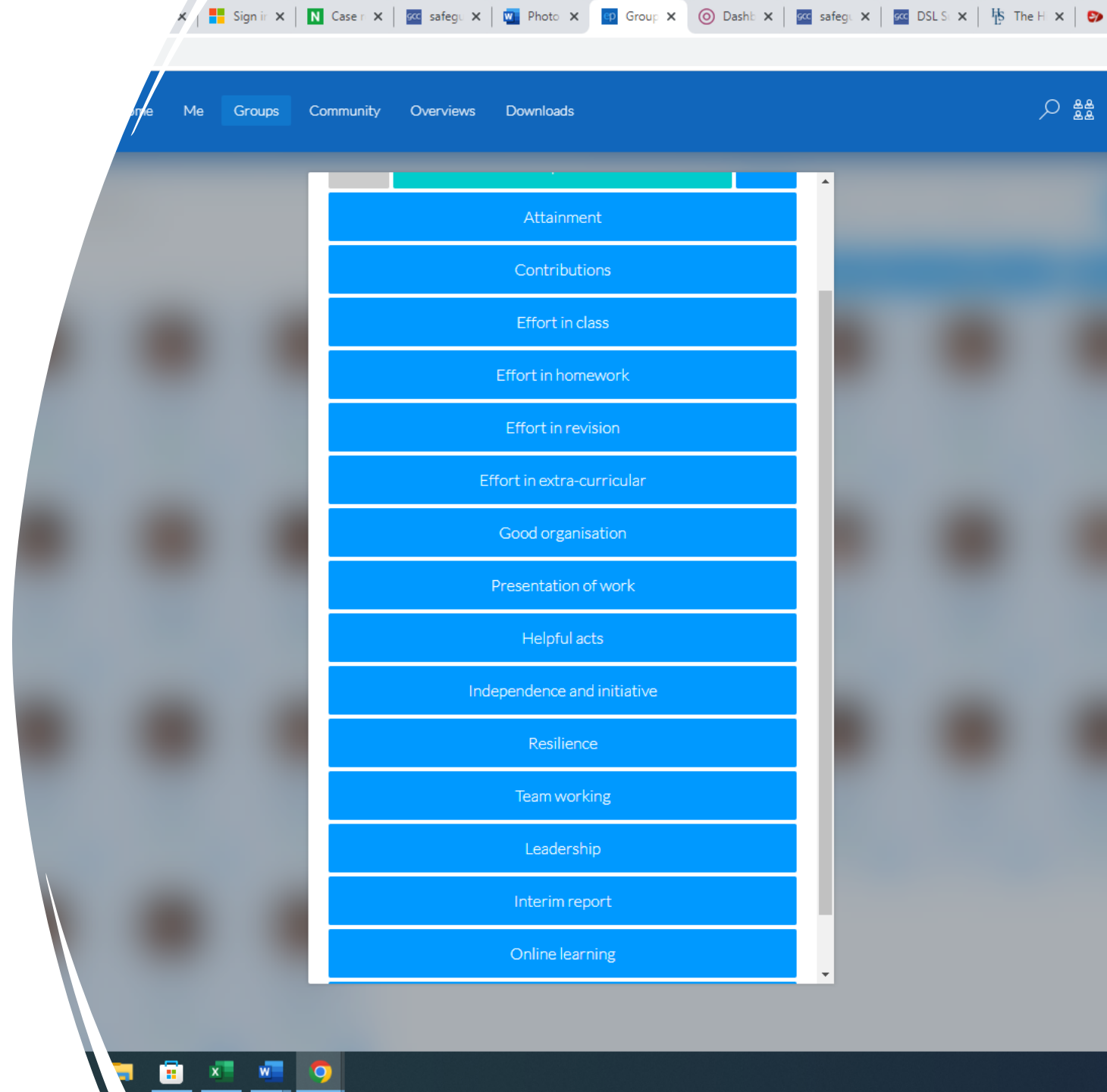
First Aid – St Johns Ambulance

First Aid

British Heart Foundation (Charity Event)

Reward Systems

- Our central logging system to reward pupils for excellent effort is Epraise. Parents can log in and see what their child is being awarded for.
- These points will get added up and we will have an overall winning house at the end of the year for the 'effort cup'.
- In addition to this, pupils can expect:
- Reward breakfasts/tea parties
- Certificates
- Emails/phone calls/postcards home
- Trophies for certain events/activities
- Star badges!



Extra Curricular Clubs

- **RRSA Steering Group – Friday 16th September, Friday 14th October, Friday 18th November, Friday 9th December 1.30 in 1W7.**
- **Learning Council – Thursday 13th October, Wednesday 7th December, 1.30 – Library with CJN**
- **House Council – Tuesday 8th November, 1.30 – AOR's Classroom**

Year Group	Day	Time	Activity	Venue	Teacher
7 and 8	Monday (Week 1)	Lunch 1.30	Science Club	GW6	KBK/KTH
7 and 8	Monday (Week 2)	Lunch 1.30	Eco Committee	GW6	KBK/AAA
7 and 8	Monday	Lunch 1.30	Italian Club	1E3	LPC
7 and 8	Monday	Lunch 1.30	HSL Voices	1W10	MPB
7 and 8	Monday	Lunch 1.25	Netball/Basketball Shooting Skills	PE Changing Rooms	RKV/MPJ
7 and 8	Monday	Lunch 1.25	Rugby Skills	PE Changing Rooms	RKV/MPJ
8	Monday	Lunch 1.25	Table Tennis	Table Tennis Area	RKV/MPJ
7 and 8	Tuesday	Before School 8.00	Badminton	Sports Hall	RKV/MPJ
7 and 8	Tuesday	Lunch 1.30	Band	1W10	MPB
7 and 8	Tuesday	Lunch 1.30	History Hub	1W7	AEC
7 and 8	Tuesday	Lunch 1.25	Gymnastics	Activity Studio	RKV/MPJ
7 and 8	Tuesday	Lunch 1.30	Knit and Natter	GN2	GMA
7	Tuesday	Lunch 1.25	Table Tennis	Table Tennis Area	MPJ/RKV
7 and 8	Tuesday	After School 3.40-4.40	Netball	PE Changing Rooms	MPJ/RKV
7 and 8	Tuesday	Afterschool 3.40-4.40	Rugby	PE Changing Rooms	MPJ/RKV
7 and 8	Tuesday (Week 2)	Afterschool 3.40-4.30	Photography Club	GN4	GMA
7 and 8	Wednesday	Before School 8.00	Strength and Conditioning	Activity Studio	RV and MPJ
7 and 8	Wednesday	Break 11.00	HSL Open Mic	1W10	MPB
7 and 8	Wednesday	Lunch 1.30	Orchestra	1W10	MPB
7 and 8	Wednesday	Lunch 1.30	Drama Club max 20 pupils (If oversubscribed, a ballot system will be in place)	Drama Studio	FC
7 and 8	Wednesday	Lunch 1.30	Maths Challenge	1E11	LMJ
7 and 8	Wednesday	Lunch 1.30	War Hammer Club	GN5	ELB
7 and 8	Wednesday	Lunch 1.30	Art Club	GN5	SLH
7 and 8	Wednesday	Lunch 1.25	Basketball	Sports Hall	RKV/MPJ
8	Wednesday	Lunch 1.25	Table Tennis	Table Tennis Area	RKV/MPJ
7 and 8	Wednesday	After School 3.40-4.40	Hockey	Astro	RKV/MPJ
7 and 8	Thursday	Before School 8.00	Cross Country	P.E Changing Rooms	RKV/MPJ
8	Thursday	Lunch 1.25	Basketball	Sports Hall	RKV/MPJ
7 and 8	Thursday	Lunch 1.30	Board Games Club	1N2	AOR/HLW
7	Thursday	Lunch 1.25	Table Tennis	Table Tennis Area	RKV/MPJ
7 and 8	Thursday	Lunch 1.30	Science Matters	GW3	KBK
7 and 8	Friday	Before School 8.00	Yoga	Activity Studio	RKV/MPJ
7 and 8	Friday	Lunch 1.30	Sum up the week	1E11	LMJ
7 and 8	Friday	Lunch 1:25	Football	MUGA	CJN
7 and 8	Friday	Lunch 1.30	Book Club	Library	ICS
7 and 8	Friday	Lunch 1.30	Table Tennis	Table Tennis Area	RKV/MPJ
7 and 8	Friday	Lunch 1.30	Lego Club	The Hive	ELB
Catch Up Club to support students with their homework will be held in the library every lunch time					

PTFA Icebreaker Disco

- Please come along!



THE HIGH SCHOOL
LECKHAMPTON

YEAR 7
ICEBREAKER
DISCO
& PARENT SOCIAL

£3 PER CHILD
23RD SEPTEMBER 2022 @7PM
THE HIGH SCHOOL LECKHAMPTON
www.pta-events.co.uk/the-high-school-leckhampton

BOOK NOW

Please note there is a separate
area for parents during the disco.
This is an opportunity to get to
know other Year 7 parents.
Card payments accepted at bar



