



The High School
Leckhampton

Year 8 RELIGIOUS EDUCATION

Topic Titles

What is Hinduism?
What do Hindus believe?
How and where do Hindus worship?

What is Buddhism?
What do Buddhists believe?
How do Buddhists worship?

What is Sikhism?
What do Sikhs believe?
How do Sikhs worship?

Philosophy – Why do we disagree? Introduction to debate

Intent

Our department aim is to ensure that every child is religiously literate by the time they leave us. All children will be offered a broad and detailed Religious Education curriculum covering the six major world religions, non-religious and secular ideas. They will be given the opportunity to explore their own religious, philosophical and ethical ideas and compare these to the ideas of academic scholars and their peers alike. By the end of year 9 pupils will be able to confidently compare and contrast the views of the various religions studied and apply these to modern philosophical and ethical issues. This will serve them well in the multicultural society we live as well as preparing them for GCSE study.

How will knowledge and skills be taught?

There are two key assessment objectives:

A01 – Learning about religion

A02 – Learning from religion

Throughout the year students will engage with and learn about three major world religions in the first instance – Hinduism, Buddhism and Sikhism. Throughout the curriculum they will consider the experience of those who follow these faiths and what can be learnt from this. Students will learn in a variety of ways, accessing a variety of tasks throughout the year.

Links with other subjects

In RE students will draw on learning from English as they structure extended responses to key questions. There are also important links to the other Humanities subjects of geography and history, as students learn about the origins of world religions. The RE curriculum draws on the arts as students consider the importance of art and music in worship across a range of religions.

How can parents help?

Parents can help by encouraging students to:

- remain up to date with homework and consolidation tasks
- ask for the term's additional reading article
- talk about what they are learning and ask questions, demonstrating curiosity
- look at how they can enhance their understanding by discussing news stories related to the religions studied

Recommended Reading and Preparation for Learning

We would encourage students to read widely to broaden their understanding of all world religions and non-religious or secular viewpoints. BBC Bitesize has some excellent information about each of the world religions.

Students will also find additional materials to support their learning on the VLE. These will be added to as appropriate throughout the year.