



The High School
Leckhampton

Year 8 HISTORY

Topic Titles

1485-1603 – How stable was Tudor England?
1603-1688 – What was the impact of the Civil War?
1688-1838 – Did revolution bring about meaningful change?
Was the Industrial Revolution a 'good thing' for Britain?
Breadth study: Movement and migration
Local study: What can we learn about crime and punishment in Gloucestershire?

Intent

Our curriculum is *broad, diverse and inclusive*. It allows our students to gain a sense of their own national and cultural identity through developing a thorough understanding of key events in the history of Britain and how they relate to global events. Through studying key events between 1066 and 1485 they will begin to develop the key skills of the historian, using evidence critically and understanding history as a constructed narrative that varies depending on time, place and perspective.

How will knowledge and skills be taught?

The curriculum is framed around enquiry questions. Overarching questions are broken down into smaller enquiries that link to three themes: power, beliefs and ordinary people. Through tackling these enquiry questions students will practice the skills of explanation, questioning interpretations, critical analysis and justifying opinions. These are transferrable and students will become questioning, curious citizens who are able to handle information in a balanced, critical way.

Links with other subjects

The first topic of the year links with RE as students study the changes to religion under Henry VIII. The curriculum links to science as they consider how developments in scientific thinking and understanding led to challenges to religion. A study of the Arts and Crafts movement links to considering if the Industrial Revolution was a 'good thing' for Britain. Geographical skills will help students gain a sense of place when exploring movement and migration later in the year.

How can parents help?

Parents can help by encouraging students to:

- remain up to date with homework and consolidation tasks
- ask for the term's 'Reach' reading article
- talk about what they are learning and ask questions, demonstrating curiosity
- look at how they can enhance their understanding by going on a family outing to a historic site – for example a local Catholic or Protestant church, Gloucester docks, or the Bristol museums

Recommended Reading and Preparation for Learning

Students will have access to additional reading and online resources throughout the year such as articles from BBC History magazine and extracts from key texts written by historians who are experts in their field. Students can access all of these resources via the VLE, on the History pages.

These resources will be added to throughout the year to ensure students have access to the most up to date historical thinking and stay abreast of new discoveries and events.

David Olusoga's book for children *Black and British* is an excellent text that explores Black history in Britain over time.