



The High School  
Leckhampton

# Year 8 FRENCH



## Topic Titles

Revising year 7 work, using classroom language, talking about a past holiday using a helpsheet, the verbs être and avoir.  
Talking about events in the past using the perfect tense, including old language in new language.  
Making New Year's resolutions, talking about celebrations, talking about typical food in francophone countries.  
Technology, free-time activities, shopping, recognising references to past, present and future.  
The francophone world, where you live, helping at home, daily routine.  
Sports, making comparisons, directions, giving rules, illness and injuries.

## Intent

Students can use and manipulate a variety of key grammatical structures and patterns, give and justify opinions, use accurate grammar, spelling and punctuation, initiate and develop conversations, coping with unfamiliar language and unexpected responses, can speak coherently and confidently, with increasingly accurate pronunciation and intonation, read short, suitable texts and understand and enjoy cultural differences.

Students understand the importance of language learning, feel successful and are clear about how to make progress.

- Phonics, vocabulary and grammar are key and form the basis of all teaching
- Cultural awareness and cultural capital are a thread running through teaching.

## Links with other subjects

Literacy – English. A broader knowledge of English vocabulary and more confidence in reading skills will support foreign language learning.  
Humanities – Cultural knowledge is key to understanding different ways of life, customs and traditions.  
Maths/Science – The application of rules and the skill of deduction are helpful tools in language learning.

## How will knowledge and skills be taught?

Structured and supported tasks to build confidence.

Phonics, vocabulary and grammar are key and form the basis of all teaching. Cultural awareness and cultural capital are a thread running through teaching

Phonics – planned practice and logical progression via a short focus every lesson. High frequency vocabulary is revisited and retrieved in different contexts – non negotiables are shared with students and regularly revisited. Confidence and automaticity of recall are key. Target language use is modelled, taught and expected from students as well as teachers. Authentic materials are used but will be adapted to be appropriate.

## How can parents help?

Test your child when they have learning homework.  
Explain the importance of learning language for cultural awareness, travel, job opportunities, making friends etc.  
Learn some items with your child and model enthusiasm for language.  
Encourage their interest in any cultural aspects of other countries: cooking, travel, music, popular culture.

## Recommended Reading and Preparation for Learning

Use the useful French to use in class to help you speak more French than you have to in lessons.

Use the Non-negotiables list to help you revise and learn those key phrases which are so useful.

Explore how you learn best: flashcards, testing yourself, using i.t. copying language out, recording the sound etc.

Watch a film you already know in French with English subtitles.

Google something you are interested in but in French.

Try out French you have learned in class at home or with your friends, even if you can only do half the sentence in French!