



Subject: History		Year Group: 7		Term: 2	
Module/Theme: How important was religion in the medieval period?					
Topic Outline & Aims (Intent) The module focuses on how medieval people experienced religion, the power of the Church, beliefs and worship. Students will be able to use this knowledge in Year 8 when exploring the changes made to religion in England by Henry VIII during the Reformation. Students will also study the rise of Islam and answer the question “why would anyone want to go on Crusade?”. This will enable them to make links between beliefs, power and action. Finally, students will look at the work of historian Professor Helen Nicholson who has recently written about women on Crusade. It is the intention that students will understand that new areas of historical study are common.					
Key Skills and Knowledge taught through this topic: (Intent) In this module students are introduced to using sources. They will learn to extract information from sources, draw inferences from the source using their own contextual knowledge, and then use their knowledge to test sources for utility. They will also be able to use key terms correctly, in context. They will make links between this period and events following it.					
Prior Learning: (Context) KS2: Life in Anglo-Saxon England		Future Learning: (Context) KS3: experiences of minority groups: antisemitism in Gloucester KS4: links to topics at GCSE, to be decided		National Curriculum Links: (Context) This module links to the National Curriculum strand <i>The development of Church, state and society 1066-1509</i> .	
RRSA Links: Article 2: No discrimination Article 30: Minority culture, language and religion			Assessment of Learning: (Impact) SUMMATIVE: source skills activity focused on reasons for going on Crusade FORMATIVE: key vocabulary recall test; practice tasks focusing on source skills INFORMAL: low-stakes quizzes, questioning, show-me boards, VLE self-marking quizzes		
British Values Links: Mutual respect Tolerance of those of different faiths and beliefs					
Eco Schools Links: N/A					
Reading / Enrichment: Various articles from BBC History magazine, available on the VLE or via the ‘Reach’ folders in History classrooms Extract from Helen Nicholson’s article about women on Crusade		Key Vocabulary: (Literacy) Catholic, Pope, cathedral, priest, Bible, doom painting, Purgatory, saint, Latin, tithe, shrine, pilgrimage, The Crusades, indulgences		Numeracy Opportunities: N/A	
				Career Links: Historian Documentary maker Political commentator Archaeologist Museum curator Teacher/lecturer Archivist Journalist Heritage manages Researcher	