



Subject: RE		Year Group: 7		Terms: 1 & 2	
Module/Theme: Christianity					
Topic Outline & Aims (Intent) In the first two terms of the year the students will study Christianity as a major world religion. The intent is for all to demonstrate good knowledge about the key aspects of the faith. They will consider aspects such as the Bible, Jesus and his followers, the core Christian beliefs such as the Trinity, what it means to be Christian and how this affects daily life and Christian beliefs about charity.					
Key Skills and Knowledge taught through this topic: (Intent) Students will develop a good knowledge of all the above aspects of Christianity, learning key subject-specific skills such as describing and explaining aspects of Christianity, drawing on their knowledge from studying Christianity at KS2 and forming and supporting judgements about aspects of Christianity such as charitable giving.					
Prior Learning: (Context) KS2: study of world religions, including Christianity KS3: links to beliefs about God and to religion in action in Cheltenham		Future Learning: (Context) KS3: Year 8 study of Dharmic religions and comparison of Dharmic and Abrahamic beliefs. Year 9 Judaism KS4: foundations for GCSE course topics		National Curriculum Links: (Context) This module relates to the NC strand ‘world religions’	
RRSA Links: Article 14: Freedom of thought and religion			Assessment of Learning: (Impact) SUMMATIVE: formal assessed task FORMATIVE: disciples task, class notes marked and feedback given INFORMAL: low-stakes quizzes, questioning, show-me boards, retrieval practice, VLE self-marking quizzes		
British Values Links: Tolerance of those of different beliefs and faiths					
Eco Schools Links: N/A					
Reading / Enrichment: Links to articles on RE pages of the VLE Links to videos on the RE pages of the VLE	Key Vocabulary: (Literacy) Trinity, monotheism denomination, worship, Resurrection, Bible, parables, disciples, baptism, Gospels	Numeracy Opportunities: N/A	Career Links: Lawyer Clergy Public services Teacher or lecturer		