



Subject: History		Year Group: 7		Term: 1	
Module/Theme: Was the Norman Conquest “a truckload of trouble” for England?					
Topic Outline & Aims (Intent) At the start of this unit of work students will lay down the foundations for the study of history with a series of lessons about time, chronology and historical periods. Students will then recap their KS2 learning about the Anglo-Saxons and then move on to study the events of 1066. Activities will include considering why William won at Hastings, and an extended activity focusing on the consequences of the Conquest for the English people.					
Key Skills and Knowledge taught through this topic: (Intent) Historical skills are at the heart of this first unit of work, especially the concepts of chronological order and working with historical periods. The key concept is cause and consequence and students will learn how to write a PEEL (Point, Evidence, Explanation, Link) argumentative paragraph. We return to the skill of explaining ideas several times during the unit, to ensure students have the opportunity for deliberate practice of this skill.					
Prior Learning: (Context) KS2: Life in Anglo-Saxon England		Future Learning: (Context) KS3: Politics and power, absolute monarchy and the English Civil War; migration thematic study KS4: links to topics at GCSE, to be decided		National Curriculum Links: (Context) This module links to the National Curriculum strand <i>The development of Church, state and society 1066-1509</i> .	
RRSA Links: N/A			Assessment of Learning: (Impact) SUMMATIVE: PEEL paragraph agreeing or disagreeing with an historian’s interpretation FORMATIVE: key vocabulary recall test; practice task focusing on PEEL paragraph writing skills INFORMAL: low-stakes quizzes, questioning, show-me boards, VLE self-marking quizzes		
British Values Links: Democracy Individual liberty					
Eco Schools Links: N/A					
Reading / Enrichment: Various articles from BBC History magazine, available on the VLE or via the ‘Reach’ folders in History classrooms	Key Vocabulary: (Literacy) chronology, AD, BC, decade, century, millennium, Anglo-Saxon, hereditary, monarchy, succession, heir, Bayeux Tapestry, Domesday Book, rebellion, feudal system, castle, baron, villein, knight	Numeracy Opportunities: N/A		Career Links: Historian Documentary maker Political commentator Archaeologist Museum curator Teacher/lecturer Archivist Journalist Heritage manages Researcher	