



# Year 9 SPANISH



## Topic Titles

Talking about a past holiday, giving more detailed opinions, discussing our use of technology and media, talking about hobbies in more depth, Day of the dead and Christmas traditions, food and drink and cultural differences between mealtimes, discussing the importance of MFL for the future, using different tenses, Easter traditions, fashion and sporting events, talk about where we live/ local area and giving directions. Spanish films.

## Intent

Students can use and manipulate a variety of key grammatical structures and patterns, give and justify opinions, use accurate grammar, spelling and punctuation, initiate and develop conversations, coping with unfamiliar language and unexpected responses, can speak coherently and confidently, with increasingly accurate pronunciation and intonation, read short, suitable texts and understand and enjoy cultural differences.

Students understand the importance of language learning, feel successful and are clear about how to make progress. Phonics, vocabulary and grammar are key and form the basis of all teaching. Cultural awareness and cultural capital are a thread running through teaching.

## How will knowledge and skills be taught?

Structured and supported tasks to build confidence.

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Phonics – planned practice and logical progression via a short focus every lesson. High frequency vocabulary is revisited and retrieved in different contexts – non negotiables are shared with students and regularly revisited. Confidence and automaticity of recall are key. Target language use is modelled, taught and expected

from students as well as teachers. Authentic materials are used but will be adapted to be appropriate.

## Links with other subjects

Literacy – English. A broader knowledge of English vocabulary and more confidence in reading skills will support foreign language learning.

Humanities – Cultural knowledge is key to understanding different ways of life, customs and traditions.

Maths/Science – The application of rules and the skill of deduction are helpful tools in language learning.

## Recommended Reading and Preparation for Learning

### How can parents help?

Test your child when they have learning homework.

Explain the importance of learning language for cultural awareness, travel, job opportunities, making friends etc.

Learn some items with your child and model enthusiasm for language.

Encourage their interest in any cultural aspects of other countries: cooking, travel, music, popular culture.

Use the useful Spanish to use in class to help you speak more Spanish than you have to in lessons.

Use the non-negotiables list to help you revise and learn those key phrases which are so useful.

Explore how you learn best: flashcards, testing yourself, using i.t. copying language out, recording the sound etc.

Watch a film you already know in Spanish with English subtitles.

Google something you are interested in but in Spanish.

Try out Spanish you have learned in class at home or with your friends, even if you can only do half the sentence in Spanish!