



The High School
Leckhampton

Year 7 MUSIC



Topic Titles

What are the building blocks of music?

How can we develop language to discuss different instruments?

How do musical elements apply to the music of other cultures?

What purpose does music serve in films?

Why is improvising an important skill for musicians?

How can we use melody and chords to compose our own music?

Intent

Throughout our lessons, our goal is for students to develop a knowledge of how music is created with the key musical elements, before growing and challenging this knowledge through the exploration of other musical styles across the globe.

We hope to provide students with a rich understanding of music from different cultures, styles and periods, so that they may use all of this as the basis of their own creations.

As we move through the topics, our aim is also for students to be able to use their skills and understanding to evaluate their own work and that of their class, through which they will learn how to develop and build on their initial ideas.

Links with other subjects

Music has strong links to Geography as we explore other cultures across the globe and the musical differences. Biology and physics are used to explore how we use our voices and how sounds are produced by instruments. Music often relies on sequences and patterns, which lead to links in Maths. History is regularly discussed throughout Music lessons to create context for the pieces.

How will knowledge and skills be taught?

Students will learn how to read music notation and how to use this knowledge to help create pieces of their own. They will also learn to express their thoughts on music through active listening; having listened to music they will be equipped with the skills to identify key features and comment on how these compare to other music.

How can parents help?

Encourage students to visit the VLE, especially the "Weekly Listening" section.

By taking students to music events; concerts, musicals etc. These can also be watched online together too.

Listen to music in the car with your child and encourage active listening; what can they hear in the music? What instruments are present? How are musical elements used? Do they like it? Forming opinions is important here, but more so is being able to justify them.

Encourage your child to try extra curricular music activities, especially Voices, which requires no previous musical knowledge. Music is for everyone!

Recommended Reading and Preparation for Learning

Explore the "Weekly Listening" section of the VLE; practice "active listening", using understanding of musical elements and topics to support opinions.

Listen to a variety of music. Spotify, Youtube and services like "Tidal" or "Qobuz" can be useful for this.

Visit IMSLP.org to find a variety of classical sheet music

Muscore can be a useful source for sheet music but be mindful that this is based around amateur transcriptions.

Spend time experimenting with different Instruments and perhaps consider instrument / singing lessons in school