



# Year 7 FRENCH



## Topic Titles

- Introducing yourself, numbers, dates,
- French phonics, describing your personality, saying what you like doing. Colours, numbers,
- telling the time, school subjects, what you wear, the school day, Christmas in the Francophone world.
- The weather, sports and activities, giving opinions, asking questions.
- Describing family, where you live, breakfast, celebrations. Weekend plans, making invitations, ordering food and drink, talking about future plans,

## Intent

Students can use and manipulate a variety of key grammatical structures and patterns, give and justify opinions, use accurate grammar, spelling and punctuation, initiate and develop conversations, coping with unfamiliar language and unexpected responses, can speak coherently and confidently, with increasingly accurate pronunciation and intonation, read short, suitable texts and understand and enjoy cultural differences. Students understand the importance of language learning, feel successful and are clear about how to make progress.

## Links with other subjects

Literacy – English. A broader knowledge of English vocabulary and more confidence in reading skills will support foreign language learning.

Humanities – Cultural knowledge is key to understanding different ways of life, customs & traditions.

Maths/Science – The application of rules and the skill of deduction are helpful tools in language learning.

## How will knowledge and skills be taught?

Structured and supported tasks to build confidence.

Phonics, vocabulary and grammar are key and form the basis of all teaching. Cultural awareness and cultural capital are a thread running through teaching

Phonics – planned practice and logical progression via a short focus every lesson. High frequency vocabulary is revisited and retrieved in different contexts – non negotiables are shared with students and regularly revisited. Confidence and automaticity of recall are key. Target language use is modelled, taught and expected from students as well as teachers. Authentic materials are used but will be adapted to be appropriate.

## Recommended Reading and Preparation for Learning

Use the useful French to use in class to help you speak more French than you have to in lessons.

Use the Non-negotiables list to help you revise and learn those key phrases which are so useful.

Explore how you learn best: flashcards, testing yourself, using i.t. copying language out, recording the sound etc.

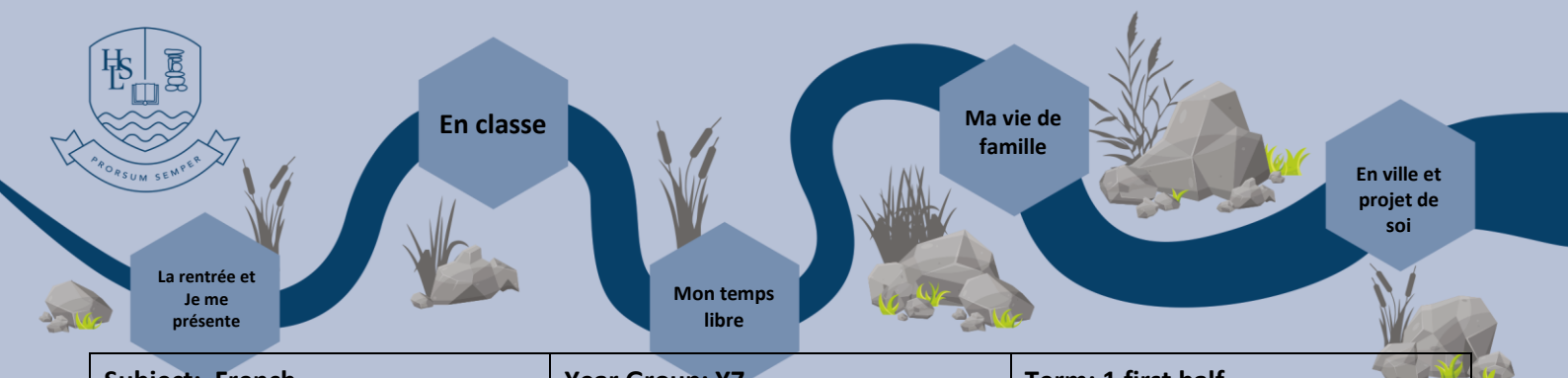
Watch a film you already know in French with English subtitles.

Google something you are interested in but in French.

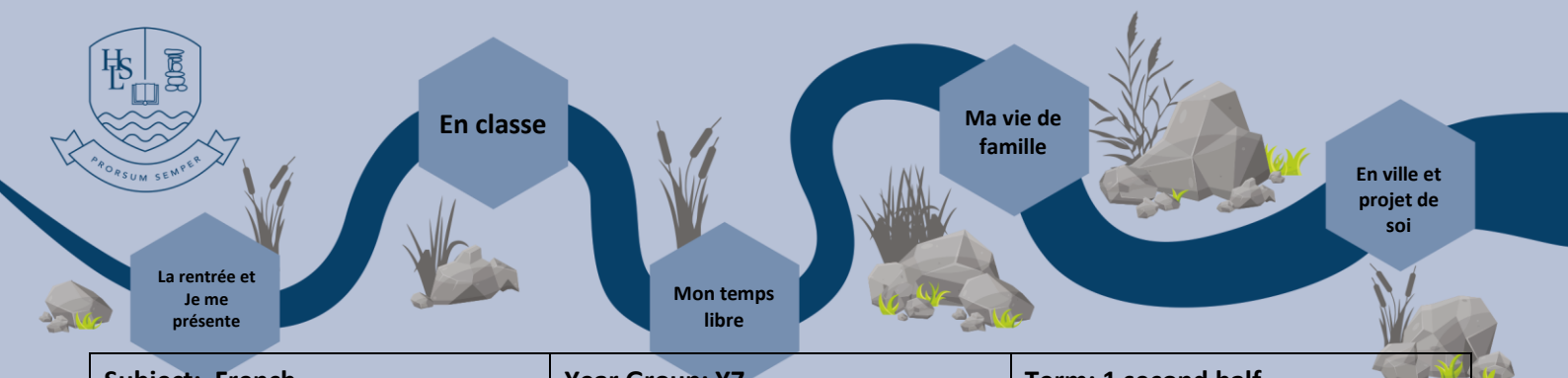
Try out French you have learned in class at home or with your friends, even if you can only do half the sentence in French!

## How can parents help?

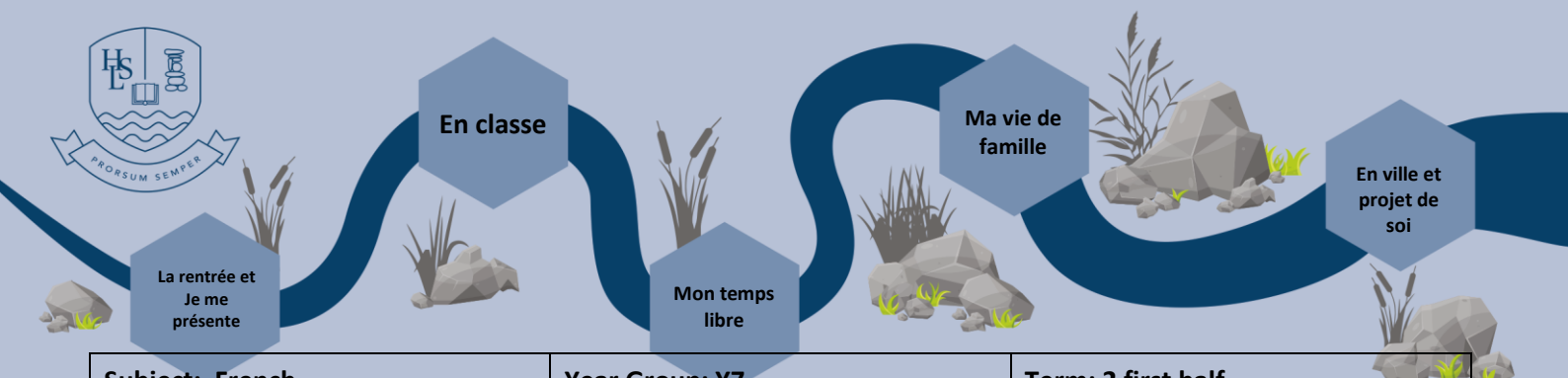
Test your child when they have learning homework.  
Explain the importance of learning language for cultural awareness, travel, job opportunities, making friends etc.  
Learn some items with your child and model enthusiasm for language.  
Encourage their interest in any cultural aspects of other countries: cooking, travel, music, popular culture.



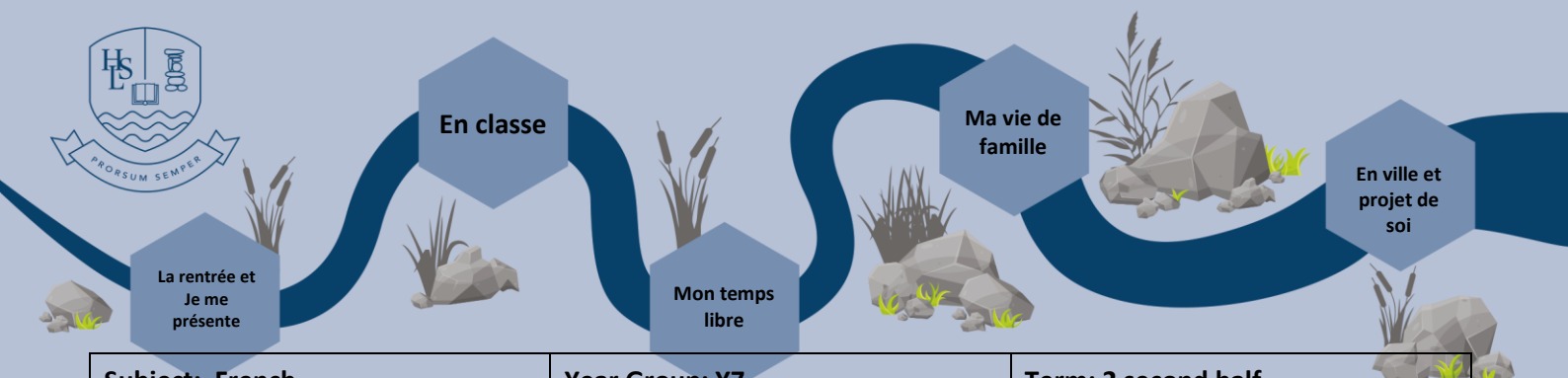
<b>Subject:</b> French		<b>Year Group:</b> Y7		<b>Term:</b> 1 first half			
<b>Module/Theme:</b> Module 1 – La rentrée et Je me présente							
<b>Topic Outline &amp; Aims</b> (Intent) Teacher assessment of and student recall of prior learning (from Primary School) Basic presentation of self: name and saying how you are, siblings Basic knowledge: colours, numbers, alphabet, introduction to phonics Describing the classroom Giving simple opinions Introduction to the non-negotiables							
<b>Key Skills and Knowledge taught through this topic:</b> (Intent) Key language learning skills: classroom routines including teacher talk in TL, confidence in speaking Confidence in language learning and purpose of learning language Response to and use of target language Enjoyment of language learning Phonics Grammar: gender, definite and indefinite articles, connectives, intensifiers, possessive adjectives (my and your)							
<b>Prior Learning:</b> (Context)  KS2: Varied experience from KS2 language/skills both or none.		<b>Future Learning:</b> (Context)  KS3: Foundations: grammar, non-negotiables, key vocabulary  KS4: Identity and culture		<b>National Curriculum Links:</b> (Context) Understand and communicate personal and factual information. Preparation for future study.			
<b>RRSA Links:</b> 7,8		<b>Assessment of Learning:</b> (Impact) Assessment for learning in every lesson: whiteboards, questioning, group response, live marking.					
<b>British Values Links:</b> <b>Individual liberty</b>		Assessment of learning: Listening assessment from module 1 – for teachers understanding of student progress Speaking assessment interview in pairs, peer assessed to promote thought and understanding of good response.					
<b>Eco Schools Links:</b> <b>Waste: classroom practices</b>							
<b>Reading / Enrichment:</b> <a href="http://www.linguascope.com">www.linguascope.com</a> <b>Library:</b> reading books <b>BBC Bitesize</b> <b>VLE resources</b>		<b>Key Vocabulary:</b> (Literacy) J'ai As-tu...? il y a Tu aimes...? J'adore Je déteste mais assez très ne....pas c'est Je n'ai pas de un/ une il n'y a pas de J'aime Je n'aime pas et aussi trop un peu mon /ma/ mes ce n'est pas		<b>Numeracy Opportunities:</b> <b>Numbers:</b> basic sums <b>Dates and days</b>		<b>Career Links:</b> <b>Included in regular lesson slide on "Where can languages take you?"</b>  <b>Staff quotes on where they use languages.</b>	



<b>Subject: French</b>		<b>Year Group: Y7</b>		<b>Term: 1 second half</b>	
<b>Module/Theme: Module 2 – En classe</b>					
<b>Topic Outline &amp; Aims (Intent)</b> Teacher assessment of and student recall of prior learning (from term 1 first half) Giving information about your school experience: subjects, opinions, uniform, typical day, description of the facilities Basic knowledge: revisit colours and numbers, Describing the classroom Add non-negotiables for this term whilst retaining last term's Christmas in Francophone countries: cultural capital					
<b>Key Skills and Knowledge taught through this topic: (Intent)</b> Key language learning skills: revision techniques, reading and listening techniques Confidence in language learning and purpose of learning language Response to and use of target language Enjoyment of language learning Phonics Grammar: adjectives, -er verbs (light), negative construction, recall of key grammatical terms (link to English)					
<b>Prior Learning: (Context)</b> KS2: Continuing to build confidence for those who did not learn the basic terms in KS2. Connect to literacy in English: nouns, verbs.		<b>Future Learning: (Context)</b> KS3: Foundations: grammar, non-negotiables, key vocabulary KS4: school and future aspirations		<b>National Curriculum Links: (Context)</b> Understand and communicate personal and factual information. Preparation for future study.	
<b>RRSA Links:</b> 28, 29		<b>Assessment of Learning: (Impact)</b> Assessment for learning in every lesson: whiteboards, questioning, group response, live marking.			
<b>British Values Links:</b> <b>Individual liberty</b>		Assessment of learning: poster task to measure independence and allow inclusion of prior learning both from last term and KS2.			
<b>Eco Schools Links:</b> <b>Waste: school grounds</b>					
<b>Reading / Enrichment:</b> <a href="http://www.linguascope.com">www.linguascope.com</a> <b>Library: reading books</b> <b>BBC Bitesize</b> <b>VLE resources</b>		<b>Key Vocabulary: (Literacy)</b> car tu elle nous ils/elles ensuite il/elle est tu es Je suis parce que je il on vous d'abord après il/elle n'est pas d'accord		<b>Numeracy Opportunities:</b> <b>Revision of numbers</b> <b>Times of the day</b>	
		<b>Career Links:</b> <b>Included in regular lesson slide on "Where can languages take you?"</b>  <b>Staff quotes on where they use languages.</b>			

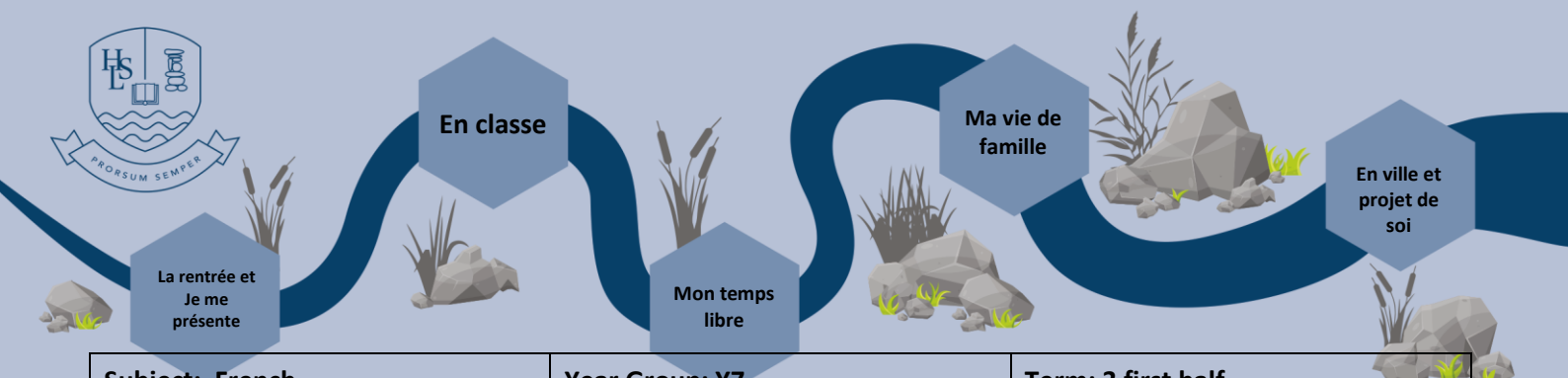


<b>Subject: French</b>		<b>Year Group: Y7</b>		<b>Term: 2 first half</b>	
<b>Module/Theme: Module 3 – Mon temps libre</b>					
<b>Topic Outline &amp; Aims (Intent)</b> Teacher assessment of and student recall of prior learning (from term 1 second half) Giving and understanding information about free time activities: weather, sports, other activities, sport in the Francophone world, opinions on activities Add non-negotiables for this term whilst retaining last term's					
<b>Key Skills and Knowledge taught through this topic: (Intent)</b> Key language learning skills: asking questions and interacting in a conversation, techniques for dealing with more complex listening and reading tasks, using a dictionary Confidence in language learning and purpose of learning language Response to and use of target language Enjoyment of language learning Phonics Grammar: prepositions à and de with jouer and faire, adverbs of frequency					
<b>Prior Learning: (Context)</b> KS2: Opportunities to bring in prior knowledge from KS2 e.g. weather terms, and share with all pupils Connect to literacy in English: adverbs		<b>Future Learning: (Context)</b> KS3: Foundations: grammar, non-negotiables, key vocabulary KS4: Identity and culture		<b>National Curriculum Links: (Context)</b> Understand and communicate personal and factual information. Preparation for future study. Initiate conversations.	
<b>RRSA Links:</b> 31		<b>Assessment of Learning: (Impact)</b> Assessment for learning in every lesson: whiteboards, questioning, group response, live marking.  Assessment of learning: Minitest of topic vocabulary and non-negotiables at mid-point to practise revision skills and monitor progress. Rôle plays – peer assessment to develop self-criticism.			
<b>British Values Links:</b> respect and tolerance					
<b>Eco Schools Links:</b> Healthy living					
<b>Reading / Enrichment:</b> <a href="http://www.linguascope.com">www.linguascope.com</a> <b>Library: reading books</b> BBC Bitesize VLE resources		<b>Key Vocabulary: (Literacy)</b> au à l' je fais souvent tout le temps à la aux qu'est-ce que parfois ça		<b>Numeracy Opportunities:</b> Days and times	
				<b>Career Links:</b> Included in regular lesson slide on "Where can languages take you?"  Staff quotes on where they use languages.	

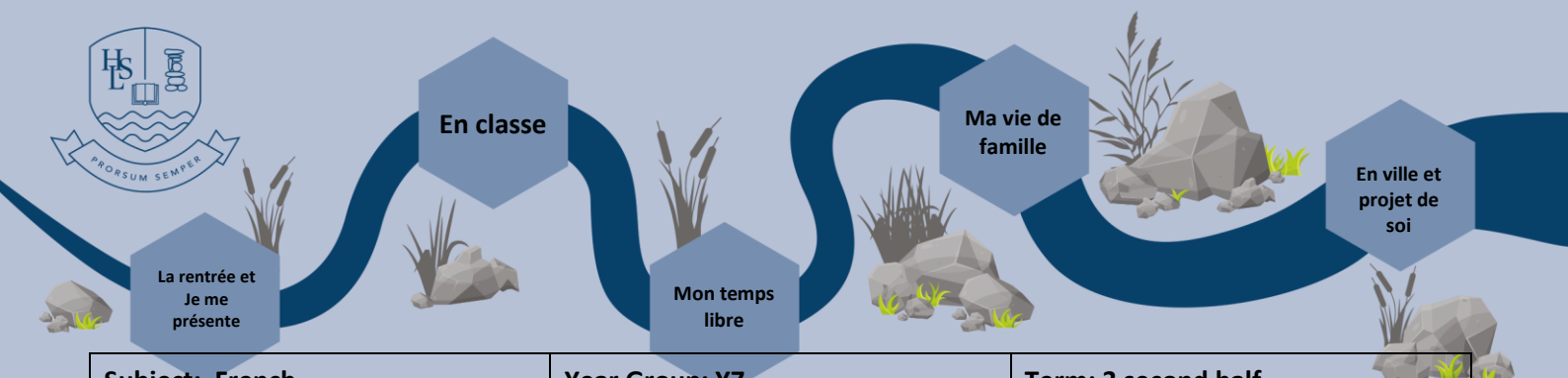


<b>Subject:</b> French		<b>Year Group:</b> Y7		<b>Term:</b> 2 second half	
<b>Module/Theme:</b> Module 4 – Ma vie de famille					
<b>Topic Outline &amp; Aims</b> (Intent) Teacher assessment of and student recall of prior learning (from whole year so far) Giving and understanding information about family, where you live, breakfast habits, celebrations. Add non-negotiables for this term whilst retaining and revising those from the whole year so far – key feature of this term.					
<b>Key Skills and Knowledge taught through this topic:</b> (Intent) Key language learning skills: revising and retaining key vocabulary – trial techniques Confidence in language learning and purpose of learning language Response to and use of target language Enjoyment of language learning Phonics Grammar: possessive adjectives, avoir and être, revisit adjectives, revisit conjugation of present tense as concept					
<b>Prior Learning:</b> (Context) Opportunities to bring in prior knowledge from this year so far e.g. opinions, connectives, siblings		<b>Future Learning:</b> (Context) KS3: Foundations: grammar, non-negotiables, key vocabulary  KS4: Identity and culture		<b>National Curriculum Links:</b> (Context) Understand and communicate personal and factual information. Preparation for future study. Listen to a variety of forms of spoken language.	
<b>RRSA Links:</b> 8, 13		<b>Assessment of Learning:</b> (Impact) Assessment for learning in every lesson: whiteboards, questioning, group response, live marking.  Assessment of learning: Minitest of topic vocabulary and non-negotiables at mid-point to practise revision skills and monitor progress. End of term formal test on all the non-negotiables so far this year to focus on learning techniques.			
<b>British Values Links:</b> respect and tolerance					
<b>Eco Schools Links:</b> Healthy living					
<b>Reading / Enrichment:</b> <a href="http://www.linguascope.com">www.linguascope.com</a> Library: reading books BBC Bitesize VLE resources		<b>Key Vocabulary:</b> (Literacy) mon/ ma/ mes -er verb endings du de l' ton/ ta/ tes  de la des		<b>Numeracy Opportunities:</b> Ages, quantities, times	
<b>Career Links:</b> Included in regular lesson slide on “Where can languages take you?”  Staff quotes on where they use languages.					





<b>Subject: French</b>		<b>Year Group: Y7</b>		<b>Term: 3 first half</b>	
<b>Module/Theme: Module 5 – En ville</b>					
<b>Topic Outline &amp; Aims (Intent)</b> Teacher assessment of and student recall of prior learning (from whole year so far) Giving and understanding information about your town and where you can go at weekends, making and responding to invitations, ordering food and drink in a café including using Euros. Add non-negotiables for this term whilst continuing to work on areas of weakness demonstrated from last term’s test.					
<b>Key Skills and Knowledge taught through this topic: (Intent)</b> Key language learning skills: continuing work on revision techniques, bringing in prior knowledge to current topic Confidence in language learning and purpose of learning language Response to and use of target language Enjoyment of language learning Phonics Grammar: revisit pronouns, the verb aller, using infinitives, revisit adjectives					
<b>Prior Learning: (Context)</b> Opportunities to bring in prior knowledge from this year so far e.g. opinions, connectives, food and drink		<b>Future Learning: (Context)</b> KS3: Foundations: grammar, non-negotiables, key vocabulary  KS4: local area		<b>National Curriculum Links: (Context)</b> Use and manipulate a variety of key grammatical structures. Listen to a variety of forms of spoken language.	
<b>RRSA Links:</b> 15,31			<b>Assessment of Learning: (Impact)</b> Assessment for learning in every lesson: whiteboards, questioning, group response, live marking.  Assessment of learning: Minitest of topic vocabulary and non-negotiables at mid-point to practise revision skills and monitor progress. End of term formal guided writing in two tenses to measure understanding and independence in use of reference materials.		
<b>British Values Links:</b> individual liberty					
<b>Eco Schools Links:</b> Healthy living, global citizenship					
<b>Reading / Enrichment:</b> <a href="http://www.linguascope.com">www.linguascope.com</a> <b>Library:</b> reading books BBC Bitesize VLE resources		<b>Key Vocabulary: (Literacy)</b> dans ou je veux tu veux on veut normalement puis la semaine prochaine avec aussi où the verb aller il/elle veut je voudrais d’habitude le weekend prochain		<b>Numeracy Opportunities:</b> times prices/currency	
<b>Career Links:</b> Included in regular lesson slide on “Where can languages take you?”  Staff quotes on where they use languages.					



<b>Subject: French</b>		<b>Year Group: Y7</b>		<b>Term: 3 second half</b>	
<b>Module/Theme: Module 5 – En ville AND project on self</b>					
<b>Topic Outline &amp; Aims (Intent)</b> Teacher assessment of and student recall of prior learning (from whole year so far) Giving and understanding information more confidently about what you are going to do in the future. Complete a project on self which recaps all key learning this year and allows extension and inclusion of extra language through use of reference skills.					
<b>Key Skills and Knowledge taught through this topic: (Intent)</b> Key language learning skills: how to demonstrate all knowledge from learning so far – jazz hands Confidence in language learning and purpose of learning language Response to and use of target language Enjoyment of language learning Phonics Grammar: revisit all grammar so far this year					
<b>Prior Learning: (Context)</b> Opportunities to bring in prior knowledge and to add to knowledge by using reference tools		<b>Future Learning: (Context)</b> KS3: Foundations: grammar, non-negotiables, key vocabulary KS4: identity, culture, local area, school		<b>National Curriculum Links: (Context)</b> Use and manipulate a variety of key grammatical structures. Use accurate grammar, spelling and punctuation. Express and develop ideas clearly and with increasing accuracy.	
<b>RRSA Links:</b> 7,8,13		<b>Assessment of Learning: (Impact)</b> Assessment for learning in every lesson: whiteboards, questioning, group response, live marking.  Assessment of learning: Minitest of topic vocabulary and non-negotiables at mid-point to practise revision skills and monitor progress. End of term written/creative project on self.			
<b>British Values Links:</b> individual liberty, respect and tolerance					
<b>Eco Schools Links:</b> Healthy living, global citizenship					
<b>Reading / Enrichment:</b> <a href="http://www.linguascope.com">www.linguascope.com</a> Library: reading books BBC Bitesize VLE resources		<b>Key Vocabulary: (Literacy)</b> all non-negotiables for year 7		<b>Numeracy Opportunities:</b> ages times days and dates	
<b>Career Links:</b> Included in regular lesson slide on “Where can languages take you?”  Staff quotes on where they use languages.					