



The High School
Leckhampton

Year 7 HISTORY



Topic Titles

1066-1099 – The Norman Conquest: A truckload of trouble?
1096-1199 – Medieval religion: Was the Church loved or loathed?
1199-1307 – Politics and power: How did the battle between monarch and state develop?
Medieval society: What was life like for different groups in society?
1377-1485 – Conflict: What challenges were there to England from home and abroad?
Thematic study – Empires

Intent

Our curriculum is *broad, diverse and inclusive*. It allows our students to gain a sense of their own national and cultural identity through developing a thorough understanding of key events in the history of Britain and how they relate to global events. Through studying key events between 1066 and 1485 they will begin to develop the key skills of the historian, using evidence critically and understanding history as a constructed narrative that varies depending on time, place and perspective.

Links with other subjects

The first assessment of the year requires students to write to a well-known historian, thus practicing their letter-writing skills. There are links with RE when studying the medieval Church. There are links with PSHE when focusing on medieval women and the experience of black people in Tudor England. The 'Empires' topic leans heavily on geographical knowledge for an understanding of place.

How will knowledge and skills be taught?

The curriculum is framed around enquiry questions. Overarching questions are broken down into smaller enquiries that link to three themes: power, beliefs and ordinary people. Through tackling these enquiry questions students will practice the skills of explanation, questioning interpretations, critical analysis and justifying opinions. These are transferrable and students will become questioning, curious citizens who are able to handle information in a balanced, critical way.

How can parents help?

Parents can help by encouraging students to:

- remain up to date with homework and consolidation tasks
- ask for the term's 'Reach' reading article
- talk about what they are learning and ask questions, demonstrating curiosity
- look at how they can enhance their understanding by going on a family outing to a historic site – for example a local church, Hailes Abbey or Gloucester city centre to visit the area previously known as the Jewry

Recommended Reading and Preparation for Learning

Students will have access to additional reading and online resources throughout the year, including the Bayeux Tapestry online, articles from BBC History magazine and extracts from key texts written by historians who are experts in their field. Students can access all of these resources via the VLE, on the History pages.

These resources will be added to throughout the year to ensure students have access to the most up to date historical thinking and stay abreast of new discoveries and events.